# Internship Admissions, Support, and Initial Placement Data

**Date Program Tables are updated: 08/31/2024**

## Program Disclosures

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| **Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?** | **Yes**  **No** |
| **If yes, provide website link (or content from brochure) where this specific information is presented:** | |
| https://education.semel.ucla.edu/clinical-psychology-training-programs/internship/ | |
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## Internship Program Admissions

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| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:** |
| We offer tracks in General Child, Autism and Neurodevelopmental Disabilities, Adolescent Serious Mental Illness, Pediatric Neuropsychology, Lifespan Neuropsychology, Cultural and Bilingual Lifespan Neuropsychology, Stress, Trauma and Resilience, Pediatric Consultation-Liaison, Health and Behavior, Geropsychology-Neuropsychology, Major Mental Illness and Neuropsychology.  Each track differs in terms of what constitutes a good match, but applicants from graduate programs with a scientist-practitioner model are a good fit of our program. Applicants from clinical psychology programs are generally a better match with our program. For the Pediatric Neuropsychology, Lifespan Neuropsychology, and Neuropsychology tracks, applicants from other types of programs may also be a good match. |
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| --- | --- | --- | --- |
| **Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:** | | | |
| Total Direct Contact Intervention Hours | N |  | Amount: n/a |
| Total Direct Contact Assessment Hours | N |  | Amount: n/a |

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| --- |
| **Describe any other required minimum criteria used to screen applicants:** |
| While we recommend that applicants’ combined total of assessment, intervention and supervision hours be greater than 1000, we are more flexible with minimum hours due to COVID-19. |
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## Financial and Other Benefit Support for Upcoming Training Year[[1]](#footnote-1)

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| --- | --- | --- |
| Annual Stipend/Salary for Full-time Interns | $39,300 | |
| Annual Stipend/Salary for Half-time Interns | n/a | |
| Program provides access to medical insurance for intern? | Yes | No |
| **If access to medical insurance is provided:** |  | |
| Trainee contribution to cost required? | Yes | No |
| Coverage of family member(s) available? | Yes | No |
| Coverage of legally married partner available? | Yes | No |
| Coverage of domestic partner available? | Yes | No |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 120 | |
| Hours of Annual Paid Sick Leave | 96 | |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | Yes | No |
| Other Benefits (please describe):  Dental, Vision, Life Insurance, and 8 paid days for educational opportunities | | |

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

|  |  |  |
| --- | --- | --- |
|  | **2021-2023** | |
| Total # of interns who were in the 3 cohorts | 58 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 | |
|  | **PD** | **EP** |
| Academic teaching | **PD =** 1 | **EP =** |
| Community mental health center | **PD =** 2 | **EP =** 1 |
| Consortium | **PD =** | **EP =** |
| University Counseling Center | **PD =** | **EP =** |
| Hospital/Medical Center | **PD =** 41 | **EP =** |
| Veterans Affairs Health Care System | **PD =** 2 | **EP =** |
| Psychiatric facility | **PD =** | **EP =** |
| Correctional facility | **PD =** | **EP =** |
| Health maintenance organization | **PD =** | **EP =** |
| School district/system | **PD =** | **EP =** |
| Independent practice setting | **PD =** | **EP =** 6 |
| Other | **PD =** | **EP =** 5 |

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

1. Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table [↑](#footnote-ref-1)