



**Jane and Terry Semel Institute for Neuroscience & Human Behavior
Postdoctoral Fellowship Training Program in Neuropsychology**

**Program Brochure
2026-2027**

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Institutional Mission

Jane and Terry Semel Institute for Neuroscience & Human Behavior at UCLA
(see also <https://www.semel.ucla.edu/>)

The Jane and Terry Semel Institute for Neuroscience & Human Behavior (Semel Institute; previously known as the UCLA Neuropsychiatric Institute) is an interdisciplinary research and educational institute devoted to the understanding of complex human behavior, including the genetic, biological, behavioral and socio- cultural underpinnings of normal behavior and the causes, phenomenology, and consequences of neuropsychiatric disorders. In addition to conducting fundamental research, the Institute faculty seek to develop, evaluate, and disseminate effective treatments for neurological and psychiatric disorders, including the improvement of health service delivery systems, and the shaping of national health policy regarding neuropsychiatric disorders. The Semel Institute is organized within the office of the Vice Chancellor for Research and Creative Activities.

The Semel Institute, in partnership with the Departments of Psychiatry, Neurology, Neurosurgery, Pharmacology, Human Genetics, Neurobiology and other cognate disciplines within the David Geffen School of Medicine at UCLA, and within the UCLA College of Letters and Science, provides an outstanding research and training environment for the study of neuroscience and behavior. The Institute's research portfolio spans behavioral genetics, developmental and cognitive neuroscience, neurobiology, brain imaging, clinical research, health services, and policy research, and socio-cultural studies of human behavior and psychopathology. Across the life cycle, a broad range of psychiatric and neurological disorders are studied intensively, including the psychoses, addiction, autism and developmental disorders, attention deficit disorder, brain injury, mood disorders, epilepsy, dementia, demyelinating and cerebrovascular diseases.

Stewart & Lynda Resnick Neuropsychiatric Hospital
(see also <http://www.uclahealth.org/resnick/>)

The Stewart and Lynda Resnick Neuropsychiatric Hospital, together with the Semel Institute and Geffen School of Medicine at UCLA, provide leadership in the treatment of neuropsychiatric and behavioral disorders, in research to expand our knowledge of these common problems, and in education about the assessment and treatment of mental illness. The UCLA Resnick Neuropsychiatric Hospital is the flagship clinical facility of the UCLA Department of Psychiatry and Biobehavioral Sciences. Clinical programs at the Neuropsychiatric Hospital provide comprehensive care. The hospital has consistently ranked "Best in the West" and in the top ten nation-wide by U.S. News and World Report and was judged to have demonstrated "exemplary performance" by the Joint Commission on the Accreditation of Healthcare Organizations (JCAHO) when they awarded us their highest accolade, Accreditation with Commendation. Plans are underway to expand the Resnick Hospital to enable more patients to be served, at a new Mid-Wilshire location, beginning in 2026.



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David Geffen School of Medicine at UCLA
(see also <https://medschool.ucla.edu/>)

The David Geffen School of Medicine (DGSOM) is an academic unit within UCLA Health that provides training in health specialties and governs the appointments of faculty. It encompasses both basic science and clinical departments, and supports the education of medical students, medical residents, and postdoctoral trainees. The administration of Psychology internship and clinical postdoctoral positions transitioned to the Graduate Medical Education (GME) office in the school of Medicine in 2016, and now the Semel Institute Office of Education works together with the DGSOM GME office to support our training programs in clinical psychology disciplines.

Clinical Divisions

There are a series of clinical divisions that allow care to be tailored to differing concerns across the lifespan, and with different orientations. These divisions typically operate across all the major entities representing clinical and scientific interest in brain and behavior at UCLA: the Semel Institute, Resnick Neuropsychiatric Hospital and the Department of Psychiatry & Biobehavioral Sciences in the David Geffen School of Medicine.

- The Division of Child and Adolescent Psychiatry provides care to those less than 18 years of age and to some older individuals with problems that arise in youth, such as those with developmental disabilities. Dr. John Piacentini is Chief Psychologist for the Child Division.
- The Division of Adult Psychiatry addresses the clinical needs of adult patients and their families. Dr. April Thames is the Chief Psychologist for the Adult Division.
- The Division of Geriatric Psychiatry tends to the special needs of older adults. Dr. Kathleen Tingus is the Chief Psychologist for the Geriatric Division.
- The Division of Population Behavioral Health (DPBH) facilitates the integration of behavioral health services, research and education into healthcare, community and home settings. Dr. Blanca Orellana is the Chief Psychologist for the DPBH.
- The Division of Neuromodulation and the Division of Addiction Psychiatry are new divisions that integrate clinical care, teaching and research in their respective domains. These divisions do not yet have Chief Psychologists.

Division of Psychology

The Division of Psychology (previously known as the Division of Medical Psychology-Neuropsychology) provides leadership for the discipline of Psychology within the UCLA Health system. The Division of Psychology is the principal administrative entity governing the professional practice of psychology, and the education and training of psychologists within UCLA Health. The



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Division of Psychology operates across the clinical divisions and programs of the Resnick Neuropsychiatric Hospital, the Ronald Reagan UCLA Medical Center, and Mattel Children's Hospital, to assure consistent representation of Psychology in all clinical settings. The mission of the Division of Psychology is to assure that the delivery of psychological services adheres to the highest standards of the profession, and to advance the educational and research missions of the Semel Institute, the Department of Psychiatry & Biobehavioral Sciences, and the Resnick Neuropsychiatric Hospital.

The Resnick Neuropsychiatric Hospital and Semel Institute, in addition to the clinical divisions, are organized into a series of key scientific centers and clinical initiatives. The Division of Psychology operates the Medical Psychology Assessment Center (MPAC), a suite of offices, examination and conference rooms on the ground floor (C-Level) of the Institute, including the Mensh Assessment Laboratory, which is dedicated to comprehensive neuropsychological and psychodiagnostic assessment, and the Satz Conference Room, dedicated as a patient waiting area and lounge. The Mensh Assessment Laboratory is named as a tribute to the late Ivan N. Mensh and his late wife Frances. Professor Mensh founded Medical Psychology in 1958 and served as its chief for 28 years. The Satz Conference Room is dedicated to the memory of the late Professor Paul Satz, who served as the Chief of Neuropsychology from 1986 to 2002. Dr. Robert Bilder has served as the Chief of Psychology since 2002, when the previously separate programs in Medical Psychology and Neuropsychology merged into a single unified Division. Since September 2024, Dr. April Thames has been serving as Acting Director of the Division of Psychology.

Overall Postdoctoral Fellowship Program Aims and Goals

The Postdoctoral Fellowship Program in Neuropsychology aims to prepare the next generation of scientist-practitioners for careers in academic research and clinical applications within the specialty area of neuropsychology. The program achieves its aims through training in a series of tracks, including both Clinician/Educator and Academic/Research emphases. Tracks with Clinician/Educator emphases are designed to prepare applicants for private or hospital-based practice providing neuropsychological services and advanced training in academic medicine focused on clinical neuropsychology.

The "Research Track" is designed for trainees who have identified postdoctoral support to support research activities (usually by funding from other training grants or research grants) and are also interested in obtaining supervised professional experience in clinical neuropsychology to complement their research training. Applicants interested in this opportunity should first identify a research postdoctoral position and determine with the program or individual who hires them in this role, if the clinical training is a desirable component of their research training plan.

All Fellows, regardless of track, will receive broad training and experience in both research and clinical practice. The difference between tracks is their allocation of major rotation and elective time. All tracks individually tailor the Fellow's training plan to achieve these goals considering the Fellow's prior competencies and experiences. All tracks of the program maintain the explicit goal of preparing graduates to demonstrate advanced levels of competency, skills, and knowledge as specialists in



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clinical neuropsychology, consistent with the APA Committee on Accreditation's (CoA) standards for postdoctoral residencies. We designed the clinician/educator tracks initially to embody the Houston Guidelines for Specialty Training in Clinical Neuropsychology and have incorporated guidelines from the more recent Minnesota Update Conference to address additional training competencies centering on technology and innovation; equity, justice, and inclusion (EJI); and advocacy. The program curriculum is designed to satisfy the criteria for board certification in Clinical Neuropsychology specified by the American Board of Clinical Neuropsychology (ABCN). Satisfactory completion of this program further aims to satisfy requirements for postdoctoral supervised professional experience (SPE) necessary for licensure in the State of California, and contracts for SPE are established prior to the commencement of training. Fortunately, our program already has been using a competency-based framework, and we are fortunate to have a faculty with expertise in EJI principles and practices, and in the application of technology and innovation in clinical neuropsychology. Please note that in creation of individual training plans, fellows may work with their preceptor to build in a range of EJI experiences, including participation in our department's Psychiatry Diversity Advisory Committee (PDAC).

The clinician/educator tracks are designed to satisfy all criteria as a *Major Area of Study* following the Taxonomy for Education and Training in Clinical Neuropsychology.¹ Specifically, "... two-years full time (or the equivalent on at least a half-time basis) of formal training in clinical neuropsychology, with relevant didactic, clinical, and research activities (including assessment and intervention that incorporate neuropsychological theories, perspectives, or methods and exposure to related healthcare disciplines)."

In the Clinician/Educator tracks, clinical service delivery occupies at least 50% of program effort. The Academic/Research emphasis tracks, in contrast, dedicate more than 50% effort to research. There are administrative differences between the tracks. The Clinician/Educator tracks are administered by the Graduate Medical Education Office and fellows are hired under a special title for non-physician clinical trainees (Title Code 2740). The Academic/Research track fellows are hired as "Postdoctoral Scholars" through the UCLA Division of Graduate Education and are represented by a collective bargaining unit (see <https://www.postdoc.ucla.edu/>).

Specific competencies for all Fellows are assessed in the following areas:

1. Ability to undertake consultation to patients and professionals on an independent basis. The delivery of these services clearly reflects the integration of current scientific evidence and theoretical understanding of brain-behavior relations.
2. Demonstrated research competence. Participation in research is a mandatory component of both our clinical emphasis tracks and in the research track. In the clinical emphasis tracks, at least 10% effort must be dedicated to research activities, and Fellows are expected minimally to demonstrate research productivity as manifest through publications, presentations, or other scholarly activities during each year of their fellowship. The level of expectation is determined

¹ Sperling, S. A., Cimino, C. R., Stricker, N. H., Heffelfinger, A. K., Gess, J. L., Osborn, K. E., & Roper, B. L. (2017). Taxonomy for education and training in clinical neuropsychology: Past, present, and future. *The Clinical Neuropsychologist*, 31(5), 817-828.



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during program design in conjunction with the individual fellow's preceptor and other faculty. For the research emphasis tracks, more than 50% effort must be dedicated to research and productivity expectations are accordingly higher. A broad spectrum of research opportunities exists in laboratories throughout the University; a brief summary of some of our faculty members' research interests is provided in a subsequent section.

3. Eligibility for licensure in the state of California.
4. Training eligibility for external certification in Clinical Neuropsychology by the American Board of Professional Psychology/American Board of Clinical Neuropsychology (ABPP/ABCN). This criterion is assessed by assuring that all Fellows receive adequate training and experience in basic neurosciences, functional neuroanatomy, neuropathology, clinical neurology, psychological assessment, clinical neuropsychological assessment, psychopathology, and psychological intervention. Background competencies in these areas are explicitly evaluated in the application review process, and Fellows' program design may include additional training in those areas where further development would be beneficial. The experiences through which these competencies can be demonstrated are diverse, and may include research, teaching, clinical services, and/or administration. Applicants may be accepted into tracks with research emphases even if they are not expected to satisfy all criteria for ABPP/ABCN, but those who aim to fulfill these criteria will be given preference.
5. Fellows are evaluated to be competent practitioners in the areas designated by the Houston Conference on Specialty Training in Clinical Neuropsychology (Archives of Clinical Neuropsychology, Vol. 13, No. 2, pp. 157-220, 1998) with a transition to the Minnesota Conference guidelines (The Clinical Neuropsychologist, <https://doi.org/10.1080/13854046.2025.2520957>). These areas include assessment, treatment and interventions, consultation, research, and teaching and supervision. Our program endorses the competency model articulated by Rey-Casserly, Roper & Bauer (Professional Psychology: Research and Practice, Vol. 43, No. 5, 422– 431, 2012), including the foundational competencies described, and the benchmarks used to assess successful achievement of these competencies. We have developed a unified set of competency benchmarks for use across our training programs that follows on the work of Nelson and others.²
6. Knowledge of organizational, management and administration issues pertinent to neuropsychological service delivery and practice, training, and research.
7. Demonstrated commitment to the highest standards of professional conduct; knowledge of ethics and law relevant to the practice of clinical neuropsychology; and other standards for providers of psychological and neuropsychological services.
8. Knowledge, understanding, and incorporation in professional practice, of issues of cultural and individual diversity that are relevant to all of the above, and specifically to the impact of diversity on neuropsychological service delivery. Consideration of sociocultural and individual diversity

² Adapted from Nelson, A. P., Roper, B. L., Slomine, B. S., Morrison, C., Greher, M. R., Janusz, J., ... & Whiteside, D. M. (2015). Official position of the American Academy of Clinical Neuropsychology (AACN): Guidelines for practicum training in clinical neuropsychology. *The Clinical Neuropsychologist*, 29(7), 879-904; and American Psychological Association. (2015). Guidelines for clinical supervision in health service psychology. *The American Psychologist*, 70(1), 33; with additional input from Carol Falendar and forms developed at the University of New Mexico Training Clinic.



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is expected as a mandatory component of every assessment case.

General Exit Criteria

Our program aims to follow the Houston Conference and transitioning to Minnesota Conference guidelines on Specialty Education and Training in Clinical Neuropsychology, which specified that postdoctoral trainees should satisfy the following exit criteria:

1. Advanced skill in the neuropsychological evaluation, treatment and consultation to patients and professionals sufficient to practice on an independent basis.
2. Advanced understanding of brain-behavior relationships.
3. Scholarly activity (e.g., submission of results of a study or literature review for publication, presentation; submission of a grant proposal).
4. A formal evaluation of the exit criteria 1 through 3 shall document competency in these domains, following benchmarks that are reviewed by trainees with their preceptors, and with input from other supervisors.
5. Eligibility for state or provincial licensure or certification for the independent practice of psychology (in our case, for the State of California).
6. Eligibility for board certification in clinical neuropsychology by the American Board of Professional Psychology.

We note that while eligibility for board certification in clinical neuropsychology by the American Board of Professional Psychology is among our exit criteria, the program cannot guarantee eligibility nor admission to the Board.

Specific Tracks

Please note: The "2026-2027 Training Year" refers to a period of training that is expected to begin between July 1, 2026, and September 15, 2026. While we generally encourage applicants to begin training as early as possible to coincide with the medical school calendar, it is acknowledged that many trainees come from internship programs with a different schedule, making a July 1st start-date impossible. The program thus establishes start dates on an individual basis, with the understanding that the start and end dates for a training year may differ across trainees, but in every case the training year is expected to continue for a complete calendar year. Applicants should also note that while the postdoctoral training experience in our program is intended to span a two-year period, training contracts are always for a one-year period, with renewal for the 2nd year based on satisfactory progress in the program and availability of funding.

All tracks are listed below. Only the following tracks are anticipated to be accepting applications for the 2026-2027 training year, pending availability of funds:

1. Clinical Neuropsychology Track (Adult or Lifespan) - 1



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2. Clinical Neuropsychology Pediatric Track – 1
3. Clinical Neuropsychology-Geropsychology Track – 1
4. Clinical Neuropsychology of Polytrauma/TBI and Recovery Track – 1
5. Clinical Neuropsychology Neurodegeneration Track – 0
6. Clinical Neuropsychology of Sports Concussions and Brain Injury (BrainSPORT) track – 1
7. Lifespan Assessment Through Integrated Neuropsychology Track – 1 Child focus and 1 Adult focus
8. Justice in Criminal Neuropsychology (JCN) - 2
9. Clinical Neuropsychology Research Track

Clinical emphasis tracks include the Clinical Neuropsychology Track (Adult or Lifespan), Clinical Neuropsychology Track (Child), Geropsychology-Neuropsychology Track, Clinical Neuropsychology of Polytrauma/TBI and Recovery Track, Clinical Neuropsychology of Sports Concussions and Brain Injury (BrainSPORT) Track, Neuropsychology-Neurodegeneration Track, Lifespan Assessment Through Integrated Neuropsychology, and Criminal Neuropsychology (JCN) Track.

Currently, the only research emphasis track is the Clinical Neuropsychology Research Track. As noted above, the Research Track operates to provide supervised professional experience in clinical neuropsychology to trainees who have separate funding sources (see more complete description of this track below). Fellows in the research track participate in the overall training program and are generally expected to satisfy the same competency-based exit criteria proposed for our clinical tracks, even though they will usually spend less than 50% of total effort in direct clinical service activities.

Applicants are encouraged to contact the Division of Psychology Program Coordinator (Jewelle Dela Cruz [SemelCPTP@mednet.ucla.edu], Program Training Director (Talin Babikian, PhD, ABPP-CN [tbabikian@mednet.ucla.edu]), and/or the individuals who are designated as Track Coordinators, with any questions about the individual track offerings. While this brochure is concerned only with the offerings within this program, where Neuropsychology is the primary focus, there are many additional opportunities for psychologists to obtain post-doctoral training at UCLA. Details about some of these offerings, which span both basic and clinical neurosciences, are available on-line:

<https://education.semel.ucla.edu/clinical-psychology-training-programs/>

It may also be possible to coordinate participation in other programs throughout UCLA with selected offerings from our Neuropsychology programs; interested individuals should contact Dr. Babikian and/or the directors of the other relevant programs for more information.

Clinical Neuropsychology Track (Adult or Lifespan):

This track is the broadest of the tracks with a primary clinical emphasis and is designed to prepare its graduates for the independent clinical practice of neuropsychology as a specialty. It is particularly designed for those committed to providing such services in academic settings, and who seek to pursue advanced levels of competency to play roles in the supervision and training of future clinical



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neuropsychologists. Training opportunities, typically expected to be of two years' duration, are offered both within the David Geffen School of Medicine and at closely affiliated sites. Clinical fellows conduct both outpatient and inpatient diagnostic evaluations with a broad range of patients referred from Neurology, Psychiatry, Neurosurgery, Geriatrics, Infectious Diseases/Immunology, Surgery/Organ Transplant, Orthopedics, Pediatrics, Genetics, Radiology and Medicine. Experience with forensic neuropsychology cases may also be provided. While the majority of work focuses on adult cases, experience with child and geriatric cases may be included, and for well-prepared candidates (i.e., those who possess solid background and experience in both adult and pediatric neuropsychology), a *Lifespan* focus can be arranged. Fellows can gain exposure to brain mapping methods for presurgical planning using functional MRI and other neurodiagnostic tools and obtain significant expertise on consultation to neurology and neurosurgery services. Fellows are active participants in evaluations conducted within the epilepsy surgery center and while this experience is available to all trainees, often one of our fellows elects to specialize in epilepsy to gain further experience in presurgical neuropsychological evaluations, intracarotid sodium amobarbital procedures (Wada tests), intra- and extra-operative cortical mapping, and participation in multidisciplinary team conferences. The general track fellows see a broad range of additional cases with neuropsychological consequences of cerebrovascular, neoplastic, and traumatic etiologies. Fellows in this track also receive special training and experience conducting advanced psychodiagnostic assessment in complex neuropsychiatric syndromes, both for outpatients and on the inpatient services of the Resnick Neuropsychiatric Hospital. Graduates of this track are thus prepared to serve diverse assessment needs in consultation to the broadest possible range of health care providers. **We anticipate having 1 opening for the 2026-2027 training year.** For further details about this track contact Patricia Walshaw, Ph.D. (pwalshaw@mednet.ucla.edu).

Clinical Neuropsychology Track (Pediatric):

This track has a primary clinical emphasis on children and adolescents and is designed to prepare its graduates for the independent clinical practice of neuropsychology as a specialty. It is particularly designed for those committed to providing such services in academic settings, and who seek to pursue advanced levels of competency to play roles in the supervision and training of future clinical neuropsychologists. Training opportunities, typically expected to be of two years' duration, are offered both within the David Geffen School of Medicine and at closely affiliated sites. Clinical fellows conduct outpatient and inpatient evaluations with a broad range of patients referred from Neurology, Psychiatry, Neurosurgery, Surgery/Organ Transplant, Pediatrics, Genetics, Radiology and Medicine. Fellows can gain exposure to brain mapping methods for presurgical planning using functional MRI and other neurodiagnostic tools and obtain significant expertise on consultation to neurology and neurosurgery services. Fellows are active participants in evaluations conducted within the epilepsy surgery center and while this experience is available to all trainees, often one of our fellows elects to specialize in epilepsy to gain further experience in presurgical neuropsychological evaluations, intracarotid sodium amobarbital procedures (Wada tests), intra- and extra- operative cortical mapping, and participation in multidisciplinary team conferences. The pediatric track fellows see a broad range of additional cases with developmental etiologies – ADHD, learning disorders, in utero exposure, and neurodevelopmental disorders. Graduates of this track



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are thus prepared to serve diverse assessment needs of children and adolescents in consultation to the broadest possible range of health care providers. **We anticipate having 1 opening for the 2026-2027 training year.** For further details about this track contact Sandra Loo, Ph.D. (sloo@mednet.ucla.edu) or Patricia Walshaw, Ph.D (pwalshaw@mednet.ucla.edu).

Geropsychology-Neuropsychology Track:

The goal of the geriatric psychology/neuropsychology track is to provide an in-depth training experience for individuals wishing to specialize in academic geriatric psychology and geriatric neuropsychology, and specifically to develop psychologists to be expert geriatric clinicians as well as clinical researchers. To meet these goals, this program is designed to provide well-rounded clinical training in a broad range of skills applicable to the geriatric patient, including geriatric neuropsychology, consultation/liaison service for inpatients, individual psychotherapy, group therapy for patients with depression and anxiety, cognitive enhancement intervention and caregiver support. The patients seen include a broad cross-section of diagnoses. The fellowship includes a reading/discussion group on anti-racism with a focus on clinical care, research practices and professional development. The majority of patients seen for neuropsychological evaluations have mild cognitive impairment or dementia (e.g. vascular, neurodegenerative, encephalopathy), many have psychiatric disorders either as a primary diagnosis or a comorbid diagnosis with cognitive impairment (depression, anxiety, bipolar and delusional disorders), and most have comorbid medical conditions common in aging that complicate the clinical presentation. Fellows who complete the program will develop expertise in the differential diagnosis of dementia. Fellows will also have the opportunity to provide behavior modification for patients and conduct cognitive rehabilitation/compensatory training in elders with mild cognitive impairment and age-related cognitive challenges. This track includes the opportunity for Fellows to participate in research projects in collaboration with and under the supervision of a diverse faculty. Several specialized didactic offerings are mandatory for Fellows in this track, in addition to their participation in the core curriculum (see below: Didactic Curriculum). **We anticipate having 1 opening for the 2026-2027 training year.** For additional information about Geriatric Psychology-Neuropsychology, please Kathy Tingus, ktingus@mednet.ucla.edu

Clinical Neuropsychology of Polytrauma/TBI and Recovery Track

The intersection between traumatic brain injury (TBI) and post-traumatic stress disorder (PTSD) has become a major focus of attention in recent years because these conditions, both independently and additively, are responsible for much impairment following military deployments. Recent evidence suggests that mild TBI can increase risk for PTSD and both evaluation and treatment of these injury profiles requires the highest level of care coordination. Stress, trauma, and TBI have been the focus of attention outside military contexts as well, including sport concussion and other causes of head injury.

This track prepares its graduates for the independent clinical practice of neuropsychology as a specialty, with additional expertise assessing and treating individuals experiencing symptoms



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related to traumatic brain injury, stress and trauma. It also meets APA's Society for Clinical Neuropsychology (Division 40), guidelines preparing fellows for a path towards Board Certification in Clinical Neuropsychology. They are part of the UCLA Health Operation Mend multidisciplinary team consisting of psychiatrists, neurologists, neuropsychologists, mental health clinicians, physical and occupational therapists, as well as family care managers. Fellows in this track provide direct clinical service, including neuropsychological assessment (~60%) and cognitive training/rehabilitation (~10%), as well as participate in rich weekly didactics (~20%), and research activities (~10%).

Neuropsychological assessment and training (~60% time) occur through an ongoing collaboration between the Medical Psychology Assessment Center (MPAC) and UCLA Operation Mend (see Collaborating Centers of Excellence). Fellows will provide neuropsychological and psychological assessment to military service members applying for care at Operation Mend, with a history of mTBI and PTSD-related symptoms as well as other typical medical and psychiatric comorbidities. Additionally, fellows see a broad range of patients referred to MPAC from Neurology, Psychiatry, Neurosurgery, Geriatrics, Infectious Diseases/Immunology, Surgery/Organ Transplant, Orthopedics, Genetics, radiology, and radiology Medicine (1-2 cases per month). Exposure to WADA testing, intra- and extra-operative cortical mapping, forensic and inpatient cases is also available.

Fellows will also provide manualized cognitive training/rehabilitation (~10%) to active duty service members, veterans, and their families who participate in UCLA Operation Mend's individualized, three-week, intensive treatment programs (ITPs). UCLA Health Operation Mend is part of the Warrior Care Network (<https://newsroom.woundedwarriorproject.org/Warrior-Care-Network-Helps-Restore-Light-in-Life>) and currently has two ITP tracks in which fellows will provide cognitive training: PTSD/mTBI & our new BRAIN ITP. The Balanced Recovery And Integrated Neuroscience (BRAIN) Intensive Treatment Program, is our newest 3-week intensive program for individuals with a history of TBI. The BRAIN ITP is a cohort-based model and includes TBI-specific education, cognitive training, occupational therapy, physical therapy, exercise training, nutrition and diet education, sleep management, life tools strategies, peer support groups, and individual provider consults. During the ITP, fellows attend bi-weekly team meetings to report on their patient and provide guidance to other cognitive trainers on the team, as needed. Time-limited telehealth follow-up for cognitive training skills after the BRAIN ITP & PTSD/mTBI ITP is also a part of the training experience.

Fellows will participate in a rich, weekly didactic curriculum (~20%), and there is a broad spectrum of research opportunities available (~10%), as UCLA maintains active programs in diverse neuropsychiatric syndromes and Operation Mend has an ever-growing research database. Graduates of this track will be prepared to meet the pressing need for timely, evidence-informed, comprehensive assessment and treatment of this growing population. Graduates may be particularly well-suited for work in a VA or other military-related settings.

Fellows in this track are part of the Postdoctoral Fellowship Program in Neuropsychology, and also join a vibrant, fun-loving team committed to providing innovative, comprehensive, world-class care for the physical and psychological wounds of war.



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(<https://www.uclahealth.org/programs/operationmend/about-us>).

We anticipate having 1 openings for the 2026-2027 training year. For further details about this track, contact Delany Thrasher, Ph.D., ABPP (ethrasher@mednet.ucla.edu).

Clinical Neuropsychology of Brain Injury and Sports Concussions (BrainSPORT) Track:

Head injuries, especially sports related concussions, have become a major focus of attention in recent years in the media, largely due to research (human, neuroimaging, and laboratory) suggesting that alterations in brain functioning may have clinically relevant neurobehavioral consequences, even if transient. In both concussion and more severe head injuries, various factors predict the course of recovery, including nature of the injury itself, as well as premorbid functioning, family functioning, and comorbidities, including psychiatric and psychological factors. Ultimately, graduates of this track will be prepared to meet the pressing need for timely, evidence-informed, comprehensive assessment and treatment of this growing population. The current collaboration between the Medical Psychology Assessment Center and the UCLA Steve Tisch BrainSPORT Program is designed to exponentially expand clinical, research, and community outreach work that has been ongoing within the UCLA Department of Neurosurgery's Brain Injury Center, as well as the division of Pediatric Neurology at UCLA. It connects the best of UCLA's multidisciplinary faculty with both clinical and research skills as a comprehensive approach to assessing and treating head injuries in youth.

The fellow in this track will be part of the UCLA Steve Tisch BrainSPORT Program, a multidisciplinary and comprehensive center which allows fellows to take on leadership roles in providing clinical care, research opportunities (laboratory and clinical), community outreach, and education.

The program has a primary clinical emphasis and is designed to prepare its graduates for the independent clinical practice of neuropsychology as a specialty, with additional expertise working with sports related concussions and more severe head injuries. The track also meets the guidelines for APA's Society for Clinical Neuropsychology (Division 40), preparing fellows for a path towards Board Certification in Clinical Neuropsychology. This fellowship provides exposure to a multidisciplinary team (including neurology, occupational therapy, sports medicine, and clinical dietitian specialties), and provides trainees a significant amount of protected time (~30%) to participate in clinical research in concussion/head injury. Many clinical and translational research projects within our program allow for multiple opportunities to develop independent investigations, collaborate, or contribute to ongoing work. This protected time allows active participation in one or more of a wide spectrum of ongoing clinical and/or laboratory research opportunities through the UCLA Steve Tisch BrainSPORT Program, including multi-center studies on youth concussion as well as advanced neuroimaging.

Current research projects include:



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- A multi-site, longitudinal, prospective study of phenotype and risks of prolonged symptoms following concussion in youth, including identification of blood, imaging, sociodemographic, and autonomic biomarkers of risk.
- Several multi-site clinical research programs found on our [website](#)
- Basic science research programs developed through the [UCLA Brain Injury Research Center](#).

Approximately 50% of the fellow's time will be spent providing direct clinical services. Specifically, clinical training will encompass ~30% time working in a multidisciplinary team, providing clinical services, including neuropsychological assessment and brief psychotherapy treatment primarily to youth concussion patients, as well as exposure to patients with more severe head injuries, retired professional athletes, and military service members. A fellow's neuropsychology experience within the concussion program will consist of multiple abbreviated batteries and same day feedback to patients per week, including opportunities to work with various populations (e.g., TBI, sports concussion, cardiology) across the lifespan. Psychotherapy experience is also part of the fellow's clinical training, including cognitive-behavioral therapy (CBT) and a brief exercise-CBT combination treatment. Tiered supervision of trainees (e.g., neuropsychology interns and externs) is also often a part of fellows' training plan.

The remainder of the clinical hours (~20%) will include taking a general neuropsychology clinical case (roughly 1 complex/pediatric or 2 brief evaluations a month) through UCLA Semel Institute's Medical Psychology Assessment Center (MPAC), providing the fellow exposure to greater clinical breadth and a more well-rounded training. Patients seen at MPAC are referred for a wide range of complex medical, neurological, genetic, neurodevelopmental, and other disorders and difficulties. Pre-surgical, language mapping, and inpatient assessment is also available for those with interest.

We anticipate having 1 opening for the 2026-2027 training year. For further details about this track, contact Talin Babikian, PhD, ABPP: (tbabikian@mednet.ucla.edu).

Clinical Neuropsychology of Neurodegeneration Track:

This track is designed to prepare its graduates for the independent clinical practice of neuropsychology as a specialty, with additional expertise working in the field of geriatric neuropsychology, aging, dementia, and neurodegenerative disorders. This track is based in the Medical Psychology Assessment Center (MPAC). The fellow in this track will conduct outpatient neuropsychological evaluations (~70%). The patient population primarily includes older adults with a wide variety of neurological disorders, including early Alzheimer's disease, Parkinson's disease, Parkinson's plus disorders, stroke, multiple sclerosis, and normal pressure hydrocephalus. Fellows will gain experience in "supervised supervision" of practicum trainees. The fellow will also see one neuropsychology clinical case per month (~10%) in MPAC, which will provide the fellow exposure to greater clinical breadth and a more well-rounded training that includes younger adults and those for whom degenerative disorders are not the primary clinical concern. Fellows in this track will also participate in the didactic curriculum (~20%) and may additionally have the opportunity to participate in brain cuttings (Thursdays at 9am in room CHS #13-165), grand rounds in Neurology and Psychiatry, and the Alzheimer's Disease Research Forum. Graduates of this track will be prepared



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to meet the pressing need for timely, evidence informed, comprehensive assessment and treatment of this growing population. **We will not be recruiting for the 2026-2027 training year.** For further details about this track, please contact Kathy Tingus, Ph.D. (ktingus@mednet.ucla.edu).

Justice in Criminal Neuropsychology (JCN) Track

Established in 2022, the Criminal Neuropsychology Fellowship is a first-of-its-kind program housed within UCLA's Department of Psychiatry & Biobehavioral Sciences, Division of Psychology, at the Semel Institute for Neuroscience & Human Behavior. This specialized postdoctoral track provides rigorous, hands-on training in forensic neuropsychology, equipping emerging psychologists with the knowledge and skills to assess and understand brain-behavior relationships among incarcerated and justice-involved populations. A major emphasis of this fellowship is training in culturally and linguistically competent assessment, particularly with monolingual and bilingual Hispanic/Latino individuals.

Training & Clinical Services

- Culturally and linguistically competent triage and consultation/liaison services
- Comprehensive forensic neuropsychological evaluations
- Psychodiagnostic assessments
- Targeted treatment recommendations for minors and adults with cognitive and psychiatric concerns
- Conservatorship evaluations for individuals who are gravely disabled
- Collaboration with public defenders, district attorneys, probation departments, and correctional facilities

Populations Served

- 73% Hispanic (40% monolingual Spanish speakers)
- 22% African American
- 33% under age 18
- 74% without a high school diploma

Faculty Leadership

Led by Dr. Diomaris Safi, the JCN faculty brings together extensive expertise spanning decades of clinical, forensic, and neuropsychological practice. Our distinguished clinical team serves as core supervisors and mentors within the program, providing fellows with exceptional training, guidance, and professional development.

- Dr. Tedd Judd
- Dr. Nancy Kaser-Boyd



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- Dr. Marcel Ponton
- Dr. Katelyn Steele
- Dr. Irvin Navarrete-Carroll

Fellowship Structure

Major Focus: Criminal Neuropsychology

- Tailored for fellows committed to serving youth and adults currently detained, on parole or probation, and/or involved in immigration or asylum proceedings
- Activities include neuropsychological and psychodiagnostic evaluations, as well as culturally sensitive triage services.
- Evaluations occur in-person or virtually within juvenile halls, jails, and correctional facilities.

Minor Focus: Conservatorship Training or Lifespan Assessment

- **Conservatorship Assessment Team (CAT)**
 - Specialized training in forensic and clinical evaluations related to conservatorship proceedings.
 - Conduct comprehensive evaluations for gravely disabled individuals and prepare structured reports for court submission evaluations in collaboration with the Los Angeles County Department of Mental Health, Office of the Public Guardian
 - Training includes assessments for Incompetent to Stand Trial (IST) cases, Murphy Conservatorships, and individuals with serious offenses and dangerous behavior histories.
 - Emphasizes the intersection of neuropsychology and the legal system, including observing expert testimony and participating in interdisciplinary team discussions.
- **Lifespan Assessment Through an Integrated Neuropsychology Clinic (LATIN-C)**
 - Exposure to general outpatient clinical neuropsychology practice with bilingual community clients.
 - Neurosurgery-related assessments may include Wada exams, fMRI, and intra/extracranial electrocorticography.

Additional Opportunities

- Research and advocacy projects addressing neurocognitive vulnerabilities in justice-involved populations
- Development of evidence-based training materials for legal stakeholders
- Participation in a forensic seminar series.
- Interdisciplinary collaboration across UCLA, including the Law School, Department of Social Work, and the Department of Psychiatry's Office of Justice, Equity, Diversity, and Inclusion.
- Fellows also participate in all UCLA neuropsychology core didactics.



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Applicant Qualification & Training Expectations

- Predoctoral training in neuropsychology (required)
- Predoctoral exposure to forensic psychology (preferred)
- Fluency in Spanish or experience working with bilingual populations is highly valued

In addition to UCLA's core neuropsychology didactics, JCN fellows participate in a forensic fellowship seminar series and collaborate across disciplines within UCLA and the greater forensic community. **We anticipate having 2 openings for the 2026-2027 training year.**

To learn more, visit our websites:

- <https://jcn.semel.ucla.edu>
- <https://education.semel.ucla.edu/clinical-psychology-training-programs/about-neuropsychology-fellowship/>

Contact Information

- Dr. Diomaris E. Safi, Psy.D. | dsafi@mednet.ucla.edu
- Margarit Keloian, MPH | mkeloian@mednet.ucla.edu

Lifespan Assessment Through Integrated Neuropsychology Track

This track provides a primary clinical emphasis and is designed to prepare its graduates for independent clinical practice of neuropsychology as a specialty, with particular emphasis placed on conducting culturally and linguistically congruent neuropsychological service delivery for monolingual and bilingual Spanish-speaking, as well as English speaking patients who identify as Hispanic/Latino. Fellows in this track conduct both inpatient and outpatient neuropsychological and psychodiagnostic evaluations across multiple settings within the UCLA Health System for monolingual and bilingual Spanish-speaking and Hispanic/Latino patients. Thus, the LATIN-C fellows MUST demonstrate proficiency in both English and Spanish to be considered for this position. Typical bilingual referrals include: pre-surgical epilepsy, tumor, vascular, and DBS cases; presurgical organ transplant evaluations; differential diagnosis of dementia; diagnostic clarification of neuropsychiatric disorders; and a range of diverse potential etiologies typically referred by Neurology, Psychiatry, and other medical specialties. LATIN-C track fellows also gain exposure to neurosurgical activities including Wada exams, functional MRI assessments, and intra/extraoperative electrocorticography. The LATIN-C is organized under the framework of "Socially Responsible Neuropsychology," (Suarez, et. al., 2016), and provides bilingual Spanish Neuropsychological assessments at UCLA. The LATIN-C goes beyond trying to provide equal care for limited English proficiency patients to focus on providing equitable care, acknowledging the fact that health disparities exist and addressing these head-on. The LATIN-C has an adult dedicated



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track and a pediatric dedicated track. Additional minor rotation opportunities outside the LATIN-C may be considered based on the fellow's academic standing and program availability. The fellow's preceptor, in consultation with the Program Director(s), reserves the right to grant approval.

Fellowship Director(s): Paola A. Suarez, PhD and Lucia Cavanagh, PhD
Director of Pediatric Track: Vindia Fernandez, PhD

Additional Supervisors affiliated with this fellowship: Diomaris Safi, PsyD, Paola Suarez, Ph.D., Jesus Rivera, PhD

Supervision is also provided by the following voluntary clinical supervisors: Carlos Saucedo, PhD, David Lechuga, PhD, Marcel Ponton, PhD.

We anticipate having openings for 1 adult-focused fellow and 1 pediatric-focused for the 2026-2027 training year. For further details about this track, please contact: Paola A. Suarez, Ph.D. (psuarez@mednet.ucla.edu) and Lucia Cavanagh, PhD (lcavanagh@mednet.ucla.edu)

Clinical Neuropsychology Research Track:

This track is designed for Fellows who wish to pursue a career in academic settings where the applications of clinical neuropsychology to research are the primary focus. Specific foci of research activities for Fellows pursuing this track are designated via a matching process between our current faculty interests and funding streams, and the interests and background stated by candidates. Applications for this track are reviewed by both the overall selection committee and potential preceptors, and the final selection is determined by consensus of the selection committee to maximize the likelihood of success in achieving the training goals, including the likelihood of success in obtaining future extramural research support. While there are multiple postdoctoral training opportunities at UCLA for psychologists wishing to pursue specific research objectives, this track of the Fellowship program is designed for those applicants who see clinical neuropsychology as an important emphasis and wish to obtain training compatible with the guidelines promulgated by APA's Society for Clinical Neuropsychology (Division 40), and who are interested in obtaining Board Certification in Clinical Neuropsychology. To achieve these goals, this track requires that a minimum of 25% effort be dedicated to direct human service delivery in each of two years of training, complementing the specific research training objectives of the Fellow (anticipated to occupy at least 50% effort), the core didactic curriculum, and such other didactic requirements as may be set out for the specific objectives of that Fellow's program. The unique and individualized nature of this track dictates that applicants become familiar with the research activities of our faculty (potentially including other faculty at UCLA who may not be listed specifically as program faculty in this brochure), and the applicant's statement of interest in the application materials should specifically suggest possible goals and the most appropriate preceptors from our Clinical Neuropsychology faculty. Applicants should contact relevant faculty in advance of their application to determine the feasibility of their plan. It is particularly important to note that the Division of Psychology does not provide separate funding for this track; instead, the funding for trainees in this track must be provided from



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other sources. Most trainees in this track have obtained support from other institutional training grants, other individual training grants, or individual research grants.

Faculty research interests currently supported by grants from governmental and private agencies span the developmental spectrum from infancy through senescence. Among the areas of programmatic research and/or expertise which are open to Fellow research participation are: (1) Neuroimaging - especially fMRI studies of dementia, epilepsy, language disorders, schizophrenia, and autism, or structural neuroimaging projects that emphasize current methods using high-dimensional warping of surfaces to examine group differences and structure-function relations; (2) Major Psychopathology - especially cognitive neuropsychological and neuroimaging studies of schizophrenia and related disorders; (3) Normal and Pathological Aging - including Alzheimer's disease and frontotemporal dementia; (4) Pediatric Neuropsychology - including epilepsy, neurosurgery, HIV infection, and genetic disorders and (5) Traumatic Brain Injury - both pediatric and adult. The Medical Psychology Assessment Center also offers assessment services to funded research projects, enabling high quality neurocognitive assessments to be conducted, capitalizing on the section's infrastructure, and Fellows may participate in these projects. To complement their primary research experiences, Fellows in this track are exposed to intensive clinical practice experiences involving a wide range of neurobehavioral disorders. The number of positions to be offered in this track for the 2026-2027 academic year depends on the number of appropriate matches between candidate and faculty interests. Please note that most faculty contact information is available on the web (<http://directory.ucla.edu>). For further information about this track, for assistance in determining what may be appropriate areas for inquiry, and to obtain additional contact information for participating faculty, please contact the Program Training Director (Talin Babikian, PhD, ABPP-CN, tbabikian@mednet.ucla.edu).

Program Administrative Structure and Resources

The Postdoctoral Fellowship Program in Neuropsychology is administered by the Division of Psychology within the UCLA Semel Institute, Resnick Neuropsychiatric Hospital, and Department of Psychiatry & Biobehavioral Sciences. Training opportunities are provided more broadly across multiple departments, capitalizing on unique opportunities throughout the medical school and university. Fellows work collaboratively across multiple departments and in certain cases in collaboration with nearby centers of excellence to pursue key clinical or research training goals.

Primary Collaborating Departments at the Geffen School of Medicine at UCLA

- Department of Psychiatry and Biobehavioral Sciences: the department offers an extensive range of services, including inpatient, partial hospitalization, and outpatient evaluation and treatment through diverse units and clinics. Virtually all major neurological, psychiatric, and medical disorders are served, spanning all age groups, under the aegis of the Child/Adolescent, Adult, and Geropsychiatry divisions. Fellows in the General track and Geropsychology-Neuropsychology tracks provide evaluative functions on both inpatient and outpatient services; fellows in other tracks typically are involved in outpatient assessments, but may be involved in inpatient



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assessments if this is dictated by their individually designed program.

- Departments of Neurology and Neurosurgery: A broad range of complex neurological disorders is encountered through this department, which is the site of an internationally renowned epilepsy surgery center, an Alzheimer's disease research center, and UCLA's renowned Ahmanson-Lovelace Brain Mapping Center, which includes facilities for all MRI imaging modalities, PET scanning, transcranial magnetic stimulation, and dense field electroencephalography. Among other activities, Fellows may participate in pre-surgical Wada testing, and brain mapping procedures using both electrocorticography and functional MRI. Fellows may learn basic image analysis of MRI scans, and participate in research investigating the complex relationship between brain aging, genetic risk factors, and neurocognitive functioning in mild cognitive impairment and dementia.

Collaborating Centers of Excellence

The opportunities available to postdoctoral Fellows are amplified by resources at multiple affiliated centers of excellence. At each center, UCLA faculty assume primary supervisory responsibility for Fellows' activities. Fellows who have responsibilities at these sites participate fully in the didactic experiences at the Semel Institute & Resnick Neuropsychiatric Hospital with all other members of the Program, and share other experiential offerings, depending on the details of their specific program.

- The Veterans Affairs Medical Center: Multiple opportunities are available through the VA Greater Los Angeles Healthcare System (VAGLAS). Key initiatives operating at the VAGLAS include research studies examining the neuropsychological consequences of HIV/AIDS, and the neuropsychological deficits of schizophrenia and how these deficits may benefit from treatment. Both initiatives are supported by federal research grants, including Mental Illness Research, Education, and Clinical Center (MIRECC) and NIH training grants.
- UCLA Operation Mend UCLA Operation Mend is one of the 4 founding members of the Warrior Care Network (WCN). The Warrior Care Network is a groundbreaking collaboration between Wounded Warrior Project® (WWP) and its academic medical center partners, Emory Healthcare, Massachusetts General Hospital, Rush University Medical Center, and UCLA Health, to create a nationwide, comprehensive care network that will enhance access and provide clinical and family centered treatment to warriors suffering from post-traumatic stress disorder (PTSD), traumatic brain injury (TBI), and other related conditions (<http://newsroom.ucla.edu/releases/ucla-operation-mend-receives-15-7-million-for-mental-health-program-for-wounded-warriors>). In January 2016, UCLA Health and Operation Mend launched an intensive, structured treatment program for service members/veterans who have suffered service-related mild traumatic brain injury (mTBI) and posttraumatic stress disorder (PTSD) (<https://operationmend.ucla.edu/Pages/Intensive-Treatment-Program.aspx>).
- The UCLA Steve Tisch BrainSPORT Program (<https://www.uclahealth.org/brainsport/>) was designed to expand clinical, research, and community outreach work that has been ongoing



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within the UCLA Department of Neurosurgery's Brain Injury Center as well as the division of Pediatric Neurology at UCLA. It connects the best of UCLA's multidisciplinary faculty with both clinical and research skills as a comprehensive approach to assessing and treating head injuries in youth. The UCLA Steve Tisch BrainSPORT Program provides research-based treatment for sports concussions to athletes of all ages, from school children to teens to adults. Its goal is to swiftly diagnose and treat sports concussions in athletes in order to minimize the effects of brain injury, prevent additional harm, and speed recovery. The BrainSPORT Concussion Clinic is one of the few clinics in the country fully staffed by both neurology and neuropsychology specialists. Several teams at UCLA work together to treat every aspect of sports-related brain injuries in young athletes, including: [Brain Injury Research Center](#) in the Department of Neurosurgery; [Division of Pediatric Neurology](#) at UCLA Mattel Children's Hospital; [Division of Psychology](#) in the Semel Institute for Neuroscience and Human Behavior; [Sports Medicine Program](#) in the Department of Family Medicine.

Facilities and Resources

The central hub of operations for Fellowship activities is the Medical Psychology Assessment Center (MPAC) which comprises 12 rooms in ~2000 square feet located on the ground floor of the Semel Institute & Resnick Neuropsychiatric Hospital. Fellows have assigned offices in the Semel Institute & Resnick Neuropsychiatric Hospital. Fellows in the Child track have assigned offices at The Help Group's Sherman Oaks campus. Other Research track fellows will have space provided by the faculty member who sponsors them. For those with primary commitments and offices at other sites, office "swing-space" at Semel Institute & Resnick Neuropsychiatric Hospital has been dedicated for their on-site activities. Fellows are provided with computers if necessary (some prefer to use their own notebook units), and the Semel Institute and Resnick Neuropsychiatric Hospital offers information technology support including high-speed internet access. Additional computers are dedicated to test administration, scoring, and general use; a high- throughput network printer, copy, and fax machine are also available. The UCLA library facilities are among the best in the nation. The program maintains its own budget, including support mechanisms for clerical/administrative assistance, and the Mensh Assessment Laboratory maintains a large portfolio of assessment instruments and equipment.

Client Populations Served

An extremely broad range of clients is served by the UCLA Semel Institute & Resnick Neuropsychiatric Hospital, covering the entire lifespan, and a diversity of clinical conditions comprising both psychiatric and neurologic disorders, including disorders associated with other medical illnesses. A major asset of the UCLA Semel Institute & Resnick Neuropsychiatric Hospital is its location in a major metropolitan area where ethnic and cultural diversity are the rule rather than the exception. Multiple faculty members are also identified as experts in issues of ethnic and cultural diversity that specifically impact the science and practice of clinical neuropsychology. Please see individual track descriptions and the listing of Collaborating Centers of Excellence for further details about the many unique opportunities that exist within each track.



List of Faculty/Supervisors

We are extremely proud of our faculty, who maintain a rich diversity of both clinical and research interests. Many are internationally renowned leaders in specific areas of clinical research and/or practice. To provide maximal diversity to the training program, our faculty comprises both those with compensated faculty and staff appointments within the Semel Institute & Resnick Neuropsychiatric Hospital, and voluntary faculty with rich and complementary areas of special expertise. Through the contributions of our faculty to both teaching and supervision, Fellows are exposed to diverse perspectives in the didactic curriculum, as well as in direct clinical and research supervision. As noted below, many of our faculty have earned the ABPP in Clinical Neuropsychology (CN), and a smaller number hold the ABPP in Clinical Psychology. We encourage applicants to contact individual members of our faculty to learn more about their current interests and areas of special expertise. Contact information for most faculty is available at <http://directory.ucla.edu/>. If you do not find a listing there you may contact Jewelle Dela Cruz, Program Coordinator the Division of Psychology in the Office of Education (SemelCTTP@mednet.ucla.edu). There are also brief biographical sketches and faculty interest statements at the end of this document.

Robert Asarnow, Ph.D.
Talin Babikian, Ph.D., ABPP (CN); Training Director
Karin Best, Ph.D.
Robert M. Bilder, Ph.D., ABPP (CN)
Evie Barnard, Ph.D.
Susan Y. Bookheimer, Ph.D.
Oren Boxer, Ph.D.
Xavier E. Cagigas, Ph.D.
Lucia Cavanagh, Ph.D.
Andrew Dean, Ph.D., ABPP (CN)
Ani Dillon, Ph.D.
Kelly Durbin, Ph.D.
Leah Ellenberg, Ph.D., ABPP (CN, Pediatric CN)
Alissa Ellis, Ph.D.
Vindia Fernandez, Ph.D.
Judith Leone-Friedman, Ph.D.
Colin Gallagher, Ph.D.
Emnet Gammada, Ph.D.
Joshua Goldberg, Ph.D.
Michael F. Green, Ph.D.
Charles H. Hinkin, Ph.D., ABPP (CN)
David M. Lechuga, Ph.D., ABPP (Clinical, Rehabilitation), ABPN
Roger Light, Ph.D., ABPP (CN, Pediatric CN)



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Sandra Loo, Ph.D.
Maura Mitrushina, Ph.D., ABPP (CN)
Heleya Kakavand Rad, Ph.D.
Jesus Rivera, Ph.D.
Diomaris Safi, Psy.D.
Carlos Saucedo, Ph.D., ABPP (CN)
Diane Scheiner, Ph.D.
Karen Schiltz, Ph.D.
Amy Schonfeld, Ph.D.
Margaret Shean, Ph.D.
Phil K. Stenquist, Ph.D., ABPP (CN)
Paola A. Suarez, Ph.D.
Nicholas Thaler, Ph.D., ABPP (CN)
April Thames, Ph.D.
Delany Thrasher, Ph.D., ABPP (CN)
Kathy Tingus, Ph.D.
Robert Tomaszewski, Ph.D., ABPP (CN)
Janiece Turnbull, Ph.D.
Lucy Wall, Ph.D.
Patricia Walshaw, Ph.D.
Christine You, Ph.D.

Training Activities

Fellows conduct both outpatient and inpatient diagnostic evaluations with a broad range of pediatric, adult and geriatric patients referred from Neurology, Psychiatry, Neurosurgery, Behavioral Neurology, Geriatrics, Infectious Diseases-Immunology, Pediatrics, Surgery/Organ Transplant, Genetics, Radiology and Medicine as well as forensic neuropsychology cases. Special emphases are provided in specific areas (i.e., geriatric, child, neurosurgery, epilepsy, traumatic brain injury, rehabilitation, or HIV/AIDS) depending on the background qualifications and goals of incoming Fellows (see also specific track offerings). Even for those Fellows participating in a special emphasis program, broad training is provided across diverse services and with multiple supervisors. All Fellows are expected to participate in such procedures as pre-surgical brain mapping, evaluation of acute traumatic brain injury, and assessment of complex neuropsychiatric disorders.

The clinical service requirements differ for Fellows in the tracks depending on their clinical or research emphases. For those in the tracks with clinical emphases, the focus is on direct human clinical service delivery, and a minimum of 50% commitment to neuropsychological service delivery is anticipated. For those in research-emphasis tracks, a minimum of 25% neuropsychology service delivery is anticipated, consistent with APPIC guidelines, and yielding at least one year of supervised human service delivery experience following a two-year Fellowship program. A complementary



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research effort allocation is designed for these Fellows, with a minimum of 50% commitment to research activities. All Fellows are expected to participate in research, but for Fellows in the clinical emphasis tracks, this research involvement will be at least 10%, but usually less than 25%.

Didactic Curriculum

A vast array of educational opportunities is available through the Semel Institute & Resnick Neuropsychiatric Hospital and the broader UCLA community. There is a multitude of outstanding lecture series (including Grand Rounds in Psychiatry & Biobehavioral Sciences and other departments; Neuroscience Seminar at the Semel Institute) which fellows are encouraged to attend when feasible. Due to the diversity of offerings, we have developed a “core” curriculum, which may be supplemented as needed within the individual training programs developed for each Fellow. Certain didactic experiences may be mandatory for individuals within a specific offering or primary rotation, and others may be elected by Fellows but are not mandatory. The didactic curriculum occupies approximately 20% effort, and is shared by all Fellows (one day per week is dedicated to courses and educational opportunities). First year fellows typically have a higher load of required “core” coursework, while second year fellows may participate in more individually tailored electives. All fellows, however, are expected to include at least two hours per week of learning activities per week in their program plan, including during the summer months, when the regular academic year didactics are not scheduled. These activities may include lectures, seminars and colloquia elsewhere on campus at UCLA, or other specialized learning activities organized by individual fellows and preceptors. The core curriculum is an evolving and dynamic one, and specific course titles and contents may be revised to maintain currency with the most recent developments in the clinical neurosciences and evidence-based practice. The curriculum offerings for 2024-2025 follow:

Fall Quarter

Instruction begins: Thursday, September 25 Instruction Ends: Thursday, December 4.

Functional Neuroanatomy (Psychiatry 292)

Course Director(s): Drs. Walshaw and Bookheimer

Day/Time: Thursday 10:00 – 10:50 AM

This course integrates neuroanatomy and neuropsychology. The class will identify cortical and sulcal anatomy on MRI images, learn Brodmann's regions, and learn structural functional relationships in the brain using a comparison of lesion analysis and functional imaging data.

Neuropsychology Seminar (Psychiatry 453)

Neuropsychology Informal Brown Bag Lunch (NIBBL)

Course Director(s): Drs. Babikian and Wall

Day/Time: Thursday 12:00-12:50 PM

NIBBL is the central lecture series for all neuropsychology tracks. NIBBL will serve three roles: 1) a speaker series on a variety of current topics in neuropsychology in line with core competencies described in the Minnesota guidelines, as well as presentations on professional issues and a forum



for postdoctoral fellows to present their research activities, including research plans or findings.

Cultural Neuropsychology Seminar (Psychiatry 463)

Course Director(s): Dr. Cagigas

Day/Time: Thursday 1:00-1:50

This seminar will serve as an introduction to the relevant theory and experimental literature related to the interface of culture and neurocognition. Topics will include: historical antecedents, ethics, bilingualism, acculturation, ethnopsychopharmacology, demographically adjusted norms, translation/interpretation of tests, and cultural neuroscience. Trainees will be exposed to trends in research with historically underrepresented populations, as well as, best practice clinical guidelines currently being put forth in the emerging discipline of cultural neuropsychology.

Pediatric Neuropsychology Seminar – Peds Pod

Course Director(s): Dr. Williams

Day/Time: Thursday 2:00-2:50 PM

This seminar will provide a deep-dive learning experience of syndromes and special issues that arise in pediatric neuropsychology cases. Topics include: providing feedback to children and adolescents, in-depth discussion of various learning disorders in the context of clinical cases, issues around IEPs, pediatric TBI, agenesis of corpus callosum, ethical issues in pediatric cases, pediatric forensic neuropsychology, autism spectrum disorder, assessment of infants and preschoolers. Every month there will be a meeting of pediatric trainees (“Peds Pod”) to discuss active cases, interesting journal articles, or other issues in pediatric assessment (e.g. report writing).

Neuropsychological Syndromes Seminar (Psychiatry 495)

Course Director(s): Dr. Durbin

Day/Time: Thursday 3:00-3:50 PM

This 3-quarter course will focus on syndrome analysis and differential diagnosis of the most common neurological, general medical, and neuropsychiatric disorders that impact neuropsychological status. It will include discussion of syndromes for both pediatric and adult conditions. Each lecture will focus on the pathophysiology of the disorder/disease and how it affects CNS functioning, its typical pattern of cognitive and behavioral impairment, and a review of any special issues in the neuropsychological evaluation of this specific population. An illustrative case presentation will also be included. The course will utilize the Neuropsychology Study Guide and Board Review (American Academy of Clinical Neuropsychology) as the primary text.

Neuropsychology Case Conference, Professional Development and Program Review

Course Director(s): Dr. Wall

Day/Time: Thursday 4:00- 4:50 (Every second and fourth Thursday of the month)

These sessions will emphasize preparation for the ABPP examination in clinical neuropsychology (e.g., conducting fact-finding exercises in both adult and child cases), and cover additional issues in professional development (e.g., postdoctoral applications for interns, job seeking for postdocs,



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along with practice development issues (including report-writing, feedback, and understanding laboratory and neurological assessment methods).

GERIATRIC PSYCHIATRY SEMINARS

Advanced Seminar in Geriatric Psychiatry (Psychiatry 417)

Course Director(s): Geriatric Psychiatry Faculty

Day/Time: Monday, 12 – 1pm

This year-long seminar meets 3 times a month. The seminar is offered through the UCLA Multi-Campus Geriatric Psychiatry Fellowship Program, which is accredited by the American Council for Graduate Medical Education (ACGME). Geriatric Psychology-Neuropsychology residents attend with the Geriatric Psychiatry Fellows. The seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological issues, pharmacology, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.

Geriatric Psychiatry Grand Rounds (Psychiatry 619)

Day/Time: Mondays, 12 – 1pm

The Geriatric Psychiatry Grand Rounds meets once a month year-round to discuss the latest advances in research in geriatric psychiatry. Faculty members from the Departments of Psychiatry, Neurology, Psychology, and Geriatric Medicine, as well as invited guests from other universities, participate in the discussion.

Geriatric Psychiatry Didactics/Journal Club:

Course Director(s): Drs. Kaufman & other Geriatric Psychiatry Faculty

Day/Time: Mondays, 1 – 2 pm

This year-long seminar meets 4 times a month. This introductory seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological issues, pharmacology, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.

Winter Quarter

Instruction begins: Thursday, January 8 Instruction ends: Thursday, March 12

Clinical fMRI Interpretation

Course Director(s): Dr. Bookheimer & Walshaw

Day/Time: Thursday 9:00-10:30

The course will provide an in-depth examination of fMRI evaluation of language organization for clinical fMRI interpretation. The course will cover fMRI acquisition and analysis approaches, paradigm choice, and interpretation of a wide range of language cases. This short course (6 classes) is appropriate for radiology fellows and neuropsychology or neuroimaging students and fellows



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with significant understanding of basic fMRI.

**Neuropsychology Seminar (Psychiatry 453)
Neuropsychology Informal Brown Bag Lunch (NIBBL)**

Course Director(s): Drs. Babikian and Wall

Day/Time: Thursday 12:00-12:50 PM

NIBBL is the central lecture series for all neuropsychology tracks. NIBBL will serve three roles: 1) a speaker series on a variety of current topics in neuropsychology in line with core competencies described in the Minnesota guidelines, as well as presentations on professional issues and a forum for postdoctoral fellows to present their research activities, including research plans or findings.

Research on Pediatric Neurobehavioral Disorders: A (Psychiatry 208B)

Course Director(s): Dr. Asarnow

Day/Time: Thursday 2:00 – 2:50 PM

This course will review pediatric neurobehavioral disorders from the perspective of detailing pathways from the pathobiology of these disorders to their neuropsychological presentation. The disorders covered in this course include disorders with extrinsic environmental causes (e.g. traumatic brain injury) and genetic conditions (neurofibromatosis). A major focus of the course will be pediatric traumatic brain injury. The pathobiology, course, neuropsychological presentation and treatment approaches will be reviewed. There will be one lecture on forensic evaluations of pediatric neurobehavioral disorders.

Neuropsychological Syndromes Seminar: (Psychiatry 495)

Course Director(s): Dr. Durbin

Day/Time: Thursday 3:00-3:50 PM

This 3-quarter course will focus on syndrome analysis and differential diagnosis of the most common neurological, general medical, and neuropsychiatric disorders that impact neuropsychological status. It will include discussion of syndromes for both pediatric and adult conditions. Each lecture will focus on the pathophysiology of the disorder/disease and how it affects CNS functioning, its typical pattern of cognitive and behavioral impairment, and a review of any special issues in the neuropsychological evaluation of this specific population. An illustrative case presentation will also be included. The course will utilize the Neuropsychology Study Guide and Board Review (American Academy of Clinical Neuropsychology) as the primary text.

Neuropsychology Case Conference, Professional Development and Program Review

Course Director(s): Dr. Wall

Day/Time: Thursday 4:00- 4:50 (Every second and fourth Thursday of the month)

These sessions will emphasize preparation for the ABPP examination in clinical neuropsychology.

GERIATRIC PSYCHIATRY SEMINARS



Advanced Seminar in Geriatric Psychiatry (Psychiatry 417)

Course Director(s): Geriatric Psychiatry Faculty

Day/Time: Monday, 12 – 1pm

This year-long seminar meets 3 times a month. The seminar is offered through the UCLA Multi-Campus Geriatric Psychiatry Fellowship Program, which is accredited by the American Council for Graduate Medical Education (ACGME). Geriatric Psychology-Neuropsychology residents attend with the Geriatric Psychiatry Fellows. The seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological issues, pharmacology, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.

Geriatric Psychiatry Grand Rounds (Psychiatry 619)

Day/Time: Mondays, 12 – 1pm

The Geriatric Psychiatry Grand Rounds meets once a month year-round to discuss the latest advances in research in geriatric psychiatry. Faculty members from the Departments of Psychiatry, Neurology, Psychology, and Geriatric Medicine, as well as invited guests from other universities, participate in the discussion.

Geriatric Psychiatry Didactics/Journal Club

Course Director(s): Drs. Kaufman & other Geriatric Psychiatry Faculty

Day/Time: Mondays, 1 – 2 pm

This year-long seminar meets 4 times a month. This introductory seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological issues, pharmacology, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.

Spring Quarter

Instruction begins: Thursday, April 2 Instruction ends: Thursday, June 4

Psychodiagnostic Assessment Seminar (Psychiatry 494)

Course Director(s): Dr. Kaser-Boyd

Day/Time: Thursday 9:00-10:30 AM

Didactic presentations will cover a variety of areas pertinent to the psychodiagnostic assessment tools frequently used by neuropsychologists, including a review of commonly used measures (e.g., MMPI-2, MCMI-III, PAI, MBMD, etc.). Students will be trained in the application of advanced interpretive strategies for evaluating a variety of complex neuropsychiatric conditions such as PTSD, somatoform/conversion, psychotic, mood, chronic pain and personality disorders. Measures and indices relevant to psychiatric symptom validity and malingering will also be addressed.

Neuropsychology Seminar (Psychiatry 453)

Neuropsychology Informal Brown Bag Lunch (NIBBL)



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Course Director(s): Drs. Babikian and Wall

Day/Time: Thursday 12:00-12:50 PM

NIBBL is the central lecture series for all neuropsychology tracks. NIBBL will serve three roles: 1) a speaker series on a variety of current topics in neuropsychology in line with core competencies described in the Minnesota guidelines, as well as presentations on professional issues and a forum for postdoctoral fellows to present their research activities, including research plans or findings.

Neuropsychological Syndromes Seminar: (Psychiatry 495)

Course Director(s): Dr. Durbin

Day/Time: Thursday 3:00-3:50 PM

This 3-quarter course will focus on syndrome analysis and differential diagnosis of the most common neurological, general medical, and neuropsychiatric disorders that impact neuropsychological status. It will include discussion of syndromes for both pediatric and adult conditions. Each lecture will focus on the pathophysiology of the disorder/disease and how it affects CNS functioning, its typical pattern of cognitive and behavioral impairment, and a review of any special issues in the neuropsychological evaluation of this specific population. An illustrative case presentation will also be included. The course will utilize the Neuropsychology Study Guide and Board Review (American Academy of Clinical Neuropsychology) as the primary text.

Neuropsychology Case Conference, Professional Development and Program Review

Course Director(s): Dr. Wall

Day/Time: Thursday 4:00- 4:50 (Every second and fourth Thursday of the month)

These sessions will emphasize preparation for the ABPP examination in clinical neuropsychology.

GERIATRIC PSYCHIATRY SEMINARS

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Course Director(s): Geriatric Psychiatry Faculty

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participate in the discussion.

Geriatric Psychiatry Didactics/Journal Club

Course Director(s): Drs. Kaufman & other Geriatric Psychiatry Faculty

Day/Time: Mondays, 1 – 2 pm

This year-long seminar meets 4 times a month. This introductory seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological issues, pharmacology, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.

Supervision

Each Fellow is assigned a primary preceptor, who works closely with the Fellow and other faculty to develop an individually tailored training plan that serves both the broader training goals and the specific interests of the Fellow (see our [Training Plan Template](https://education.semel.ucla.edu/clinical-psychology-training-programs/cptp-trainees/), available for download on our website at <https://education.semel.ucla.edu/clinical-psychology-training-programs/cptp-trainees/> or from the APPIC website). The individualized Training Plan specifies the goals for training and helps form a clear basis for evaluation using [Competency Benchmarks](#) (see below in the Evaluation section). The primary preceptor will have at least weekly meetings with the Fellow to assure adequate progress and to address general issues as these may arise in the course of training. The primary preceptor or an appropriate designee is always also available for emergencies.

Each Fellow will additionally receive direct and group supervision from other faculty, depending on the specific requirements of the individual training program and clinical or research commitments at that time. Given the high level of preparation and previous experience of incoming Fellows, the nature of the supervisory process is collegial and progressive, with increasing levels of responsibility expected of trainees as they pursue their program goals. It is anticipated that each Fellow will receive a minimum of 4 hours/week of direct supervision, the majority of which is individual. The majority of supervision is offered by psychologists, but occasional supervision from non-psychologist clinical or research faculty is arranged as dictated by the training goals. In line with the policies of UCLA Health and California state regulations, supervisors are responsible for, and countersign, all clinical work products of our postdoctoral fellows.

Opportunities to pursue individual and subspecialty interests are diverse, with opportunities in virtually all major areas of clinical and basic science pertinent to the study of the brain and behavior. Fellows are encouraged to familiarize themselves with the breadth of UCLA's offerings, both through the Geffen School of Medicine, the UCLA Semel Institute and Resnick Neuropsychiatric Hospital, and the Department of Psychology at UCLA, in order to develop innovative training plans that capitalize on state-of-the-art initiatives in neurosciences, cognitive science, and other disciplines throughout the UCLA system.

An important aspect of professional development for our Fellows is gaining experience in teaching



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and supervision. Fellows participate actively in teaching and supervision as part of the Neuropsychology Externship program, which includes graduate students from APA-accredited clinical psychology training programs in the greater Los Angeles metropolitan region. Each fellow will typically be assigned one or more externs to participate with them in their clinical activities, under overall supervision of our faculty. Fellows are also expected to lecture on special topics of relevance to their individual training program in the Neuropsychology Seminar.

Special efforts are made to ensure understanding of ethical standards in the practice of psychology, and to ensure neuropsychology Fellows' competence in professional practice relevant to cultural and individual differences and diversity. In addition to specific lectures addressing these topics in the mandatory Neuropsychology Seminar, individual supervision sessions highlight ethical and individual difference issues in an ongoing manner as these arise naturally in the course of clinical and research work. The UCLA Semel Institute and Resnick Neuropsychiatric Hospital also offers specific courses that address key requirements for licensure by the State of California, and all Fellows are expected to complete training and certification in research ethics and human subjects protection.

Evaluation Procedures

Evaluations are conducted to ensure that each neuropsychology fellow's competencies are developing in line with the goals specified in their individualized Training Plan, which in turn is developed based on a comprehensive review of Competency Benchmarks (see our [Competency Benchmarks](https://education.semel.ucla.edu/clinical-psychology-training-programs/cptp-trainees/), available for download on our website at <https://education.semel.ucla.edu/clinical-psychology-training-programs/cptp-trainees/> or from the APPIC website). The primary evaluation process is conducted regularly in an ongoing way, in conjunction with the Fellow's preceptor. Progress is further discussed in quarterly joint meetings of preceptors and the program director, so that all preceptors gain perspective on the progress of all fellows and are able to offer advice. Additional evaluations are provided quarterly by all supervisors with whom the Fellow has worked during the preceding period. These evaluations focus more on the Fellow's performance specifically during the assessments or interventions they have completed with each supervisor and use the MedHub Evaluation form. Fellows review evaluations with their preceptor, have an opportunity to offer their own comments and feedback, and have the opportunity to suggest revisions to any formal evaluative comments either directly with the supervisor who made the evaluative comments or with the program director.

For Fellows who are considered not to be performing at expected levels of competency by their preceptor, other supervisors, or the program director, every effort is made to identify and rectify problems swiftly and informally. Such challenges are usually identified first in individual meetings with preceptors, either identified by the preceptor, raised by another faculty member with whom the Fellow has worked and brought to the attention of the Fellow and the preceptor, or raised by the Fellow directly. Training plan modifications may be instituted to assure that sufficient individual attention is paid to address problems, and additional didactic or experiential offerings may be arranged. If lack of progress is serious enough that there is concern that contract renewal would not be appropriate, the trainee will be notified in writing that this is a concern, and the written



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notification will include statements indicating the areas in which progress is lacking and identify what changes in performance would demonstrate adequate progress. If there is not progress, as judged by consensus of the training director, track director, and preceptor, within a specified interval (not less than 30 days from the time that a letter of possible non-renewal is issued), the trainee's contract may not be renewed. The decision not to renew based on lack of progress will be made by the training director, the fellow's track director, and the fellow's preceptor. If there is an overlap of those roles (e.g., track director is also the fellow's preceptor), the decision will be made by at least three faculty members who have greatest familiarity with the work of that fellow. If lack of progress or other problems arise that lead to proposals for formal disciplinary actions, the Due Process and Grievance Procedures that pertain to the Fellow's hiring unit are applied (see below).

Fellows are also required to evaluate their supervisors and other faculty, using confidential mechanisms through the MedHub application. Supervisor evaluations are conducted twice yearly, and course teaching evaluations are conducted following the end of each didactic curriculum element or in some instances each lecture. Fellows are also asked to evaluate the overall training program annually.

Due Process and Grievance Procedures

Clinical Postdoctoral Fellows in our programs have available due process and grievance procedures under the aegis of the administrative entity at UCLA in which they are hired. For our clinical emphasis tracks, Fellows are hired, and their positions are administered within the Semel Institute's Office of Education. Fellows in the Research Track are hired by the Graduate Division as Postdoctoral Scholars and are represented by a union (the United Automobile Workers or UAW). The key elements of these policies are summarized below.

It is anticipated that most difficulties can be resolved by Fellows in conjunction with their primary preceptor. In cases where this is considered problematic, or if the Fellow feels there may be a conflict of interest, the next step for Fellows is to contact the director of the training program. Depending on the nature of the problem, the training director may raise issues with the training committee absent the primary preceptor. In cases where the Fellow feels the training director cannot or should not be involved in addressing grievances, the Fellow may address concerns with the Vice Chair for Education in the Department of Psychiatry & Biobehavioral Sciences, and/or Chief Academic Administrative Officer of Department/Institute. Fellows hired in the Graduate Division are also represented by the UAW, so grievances may be filed by either the Fellow or UAW on their behalf, and they may be represented by UAW in due process proceedings.

Regardless of the hiring unit, UCLA policies indicate that disciplinary actions, including possible probation, non-renewal of appointment, suspension or dismissal, are initiated by written notices to the trainee, indicating the proposed action and the rationale for that action.

SOFI Reporting



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Automatically launch SOFI from CareConnect via the new SOFI button

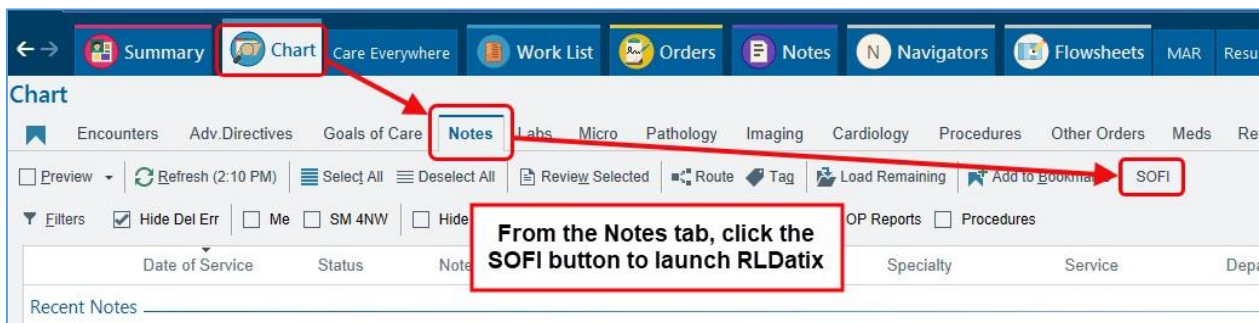
Enter patient-related safety events (Note: Visitor, employee, and DEM events need to be entered through the main SOFI reporting website at sofi.ucla.edu)

Automatically populate the patient demographic information from the patient's chart you have open in CareConnect.

Automatically populate reporter information based on your CareConnect login. (Note: Anonymous reporting is available through the main SOFI reporting website at sofi.ucla.edu)

Chart Activity – SOFI Button

1. Open the patient's chart to the **Chart** activity.
2. From the Notes tab, click the **SOFI** button to launch the SOFI (RLDatix) application.



3. Select the Region and Facility the Safety Event occurred, and click Continue.
4. Complete appropriate documentation on the Safety Event Entry form (right sidebar).



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The screenshot displays the RLDatix Safety Event Manager interface. On the left, a table lists various events with columns for 'Acquisition', 'Open', and 'PRP'. The right pane shows a 'Safety Event Entry' form for 'UCLA Health Ronald Reagan UCLA Medical Center'. The form includes fields for 'Event ID: TDUA311045', 'Reported on: 12/27/2019 03:23 PM', and 'Last saved: Not saved yet'. It also has sections for 'When did the event occur?' (Date and Time), 'Who was the affected party?' (Patient Name, MRN, DOB, Gender), and 'Which clinical department/division was responsible for the patient's care?' (select dropdown). The 'Department/Unit where the event occurred?' field is also present.

Note that this SOFI report **does not** flow into the patient's chart. It is simply a faster way of launching the SOFI application. For any questions regarding SOFI, please contact SOFI@mednet.ucla.edu.

Mistreatment and Non-Discrimination Policies

We value a workplace environment free of discrimination and harassment. Fellows with any concerns related to discrimination, bias, harassment, or violence may contact Dr. Bilder, at any time. There are a number of policies in place to address issues of discrimination, bias, and violence in the workplace.

Community Expectations: Responding to Discrimination in the Clinical and Research Settings

The purpose of this document is two-fold:

First, to describe the shared expectations for the members of our Psychiatry communities for responding to discrimination (including faculty, staff, residents, fellows, postdoctoral-internship- and practicum-trainees, other students, and volunteers), across settings (both clinical and research) both on campus and at affiliated educational/clinical sites outside of UCLA Health.

Second, to guide an appropriate response to reporting and remediating discriminatory or harassing conduct directed towards community members, patients, or research participants (their family members, visitors, or patient representatives) based on those



individuals' protected characteristics, as it pertains to education, training, employment, and patient care.

These expectations apply to *all forms* of discrimination and provide a template to help guide personnel in both managing discriminatory or harassing behavior, and requests from discriminatory patients/participants for provider/personnel reassignments.

These expectations do not supersede, but rather supplement, existing departmental, hospital, and other University policies that pertain to responding and reporting of incidents of discrimination based on an individual's protected characteristics.

Mistreatment Incident Reporting

One of the most important priorities at the David Geffen School of Medicine at UCLA (DGSOM) is to provide trainees with the very highest quality clinical learning experiences. Mistreatment of trainees is unacceptable and inconsistent with the commitment to zero tolerance for mistreatment of any kind, and of any form of retaliation against those who report mistreatment. Given the complex nature of our training programs, we understand the importance of having a reporting mechanism for confidential or anonymous trainee complaints of mistreatment. Therefore, the medical student Committee on Learning Environment Oversight (CLEO) and the Mistreatment Incident Reporting Form (MIRF) has been expanded to all trainees, including our GME.

What is GME CLEO and the MIRF?

GME CLEO is charged with being responsible for the review of trainee concerns regarding the learning environment and the development of action plans in response to episodes of alleged mistreatment and to prevent future occurrences. The [Mistreatment Incident Reporting Form \(MIRF\)](#) is an avenue for trainees to submit incidents of mistreatment that they have either personally experienced or heard/witnessed of other trainees. Reporters have the option of submitting incidents either confidentially or anonymously. By submitting confidentially, the reporter may be contacted by the CLEO Chairs and receive updates on the case. By submitting anonymously, the reporter will not be contacted but are able to track the status on the [MIRF Status Dashboard](#).

What happens after I file a MIRF? All MIRFs are reviewed within 72 hours of submission by the CLEO Chairs and staff member. When warranted, the CLEO Chairs may refer a MIRF to Title IX or Discrimination Prevention Office (DPO) for review. CLEO members review MIRFs on a monthly basis at their meetings, MIRFs presented at meetings are redacted of any identifying information for both the reporter and the individual being reported. The committee is composed of faculty, trainees and administration. When reviewing MIRFs,



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each case has a recommended action plan developed, which is then executed by the CLEO Chairs.

How will this impact my learning environment? In addition to reviewing and triaging MIRFs, the committee is charged with maintaining and analyzing data regarding the learning environment. Databases are kept at the level of each CLEO (UME, GME and Research). By sharing databases, the committees are able to observe for trends across learning environments for all trainees and respond accordingly. Data collected will be routinely shared with various stakeholders to address any concerns.

How do I access the MIRF? Please refer to the following website: <https://uclahs.fyi/MIRF>

Benefits and Stipend

UCLA Semel Institute and Resnick Neuropsychiatric Hospital offers a comprehensive package of benefits, including health insurance (which includes medical, dental, and vision care; see <https://www.ucresidentbenefits.com/enrolling/get-to-know-your-benefits/>). Fellows are eligible to apply for Education Support Awards, up to \$1,000 per year to help defray expenses associated with educational advancement. Fellows also receive 24 days of vacation, 13 University Holidays, and 12 days of sick leave per year. Anticipated salaries for trainees in the clinical emphasis tracks for the 2026-2027 academic year will be at least \$78,000.00. Trainees who are in the Research track are hired as Postdoctoral Scholars within the Graduate Division, which has a different salary and benefit structure (see <https://www.postdoc.ucla.edu/resources/appointment-information/appointment-types-and-criteria/>).

APPCN Relationship

The Postdoctoral Fellowship Program in Clinical Neuropsychology at the UCLA Semel Institute and Resnick Neuropsychiatric Hospital was a founding member of the APPCN and maintained its membership until August 2010. Our decision to withdraw from the APPCN was based on our determination that the APPCN match process does not serve the best interests of applicants to our program or the program itself. We believe the key elements of our program aims and goals have been substantially enhanced over the subsequent years, during which we have augmented our didactic curriculum, added structure to the construction of training plans, and enhanced our evaluation procedures to provide feedback to our trainees that is in line with more recent APA guidelines for supervision, and is linked directly to competency benchmarks. Our program continues to adhere to what we believe are the core training tenets that guide APPCN; thus, our program continues to:

- Endorse the Division 40 definition of a clinical neuropsychologist
- Support the ABCN/ABPP diplomate as the hallmark of competency in clinical neuropsychology
- Train Fellows in clinical competencies that will qualify them for ABCN/ABPP diplomate status



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- Have a director who is a diplomate of ABCN/ABPP
- Endorse the scientist-practitioner model of training, providing research and academic experiences in addition to clinical training

Application Procedures

Applicants must have completed all requirements for their degree prior to enrolling including completion of coursework and a dissertation from a regionally accredited university and satisfactory completion of an internship meeting APA/APPIC standards.

Applicants must apply through **APPA CAS**:

<https://appicpostdoc.cas.myliaison.com/applicant/login>

The following materials should be uploaded:

1. Personal Statement -- A one or two-page document summarizing your interests, experiences, fellowship plans, and future goals. Be sure to specify the track (or tracks) in which you are interested (and why), and highlight background and experience that demonstrates your commitment to your clinical, research and/or advocacy work.
2. Curriculum Vitae.
3. Three letters of recommendation.
4. Work samples - These should include materials that reflect the applicant's background training and experience and are consonant with the applicant's goals. For individuals planning to pursue a Clinician/Educator emphasis, this should include neuropsychological reports (and for those who are planning to pursue the child neuropsychology track, this should include appropriate assessments for that age group). For individuals planning to pursue tracks with Academic/Research emphases, work samples could include relevant reprints/preprints and/or completed grant applications.
5. Official transcripts listing courses, grades, and degrees from all graduate programs attended.
6. Please be sure that your CV or letter of intent clearly document the duration and intensity of your prior supervised experience specifically in clinical neuropsychology service delivery (this may include, for example listing your total hours of experience, number of cases examined, and the role you played in the process (for example, distinguishing 'testing' from 'testing, interpretation, and preparation of written report').
7. Verification that doctoral training is completed or will have been completed before commencing postdoctoral training.

The final application deadline is December 01, 2025, but applicants who upload their materials earlier may receive earlier consideration, and we will consider applications submitted starting on October 1, 2025. Interested applicants may meet representatives of our program on our campus at UCLA, at the National Academy of Neuropsychology meeting, and/or at the North American Meeting of the International Neuropsychological Society, if decisions about hiring have not already been made by the time of that meeting. All interviews during this selection period may be conducted in person, or via Zoom or telephone. All applications are reviewed by a selection committee comprising the



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training director and at least 2 other faculty members, using a holistic review process. Given the volume of applications, a multi-tiered process is used, and only the most competitive candidates will be invited to interview at UCLA, or by electronic means, or at one of the major meetings. Because our program does not participate in any match process, offers may be made at any time. Questions regarding your application should be directed to Jewelle Dela Cruz, program coordinator, either via email (SemelCPTP@mednet.ucla.edu) or telephone at (310) 206-5110.

Applicants are encouraged to contact potential preceptors from our faculty to learn more about their areas of special expertise and current research initiatives. Individual faculty contact information is available at <http://directory.ucla.edu/index.html> or from Jewelle Dela Cruz. Applicants are also encouraged to contact the Program Training Director (Talin Babikian, PhD, ABPP-CN tbabikian@mednet.ucla.edu) with any general questions. Only completed applications will be considered by the selection committee. It is the applicant's responsibility to assure that all materials, including transcripts and letters of recommendation, are uploaded to APPA CAS by the deadline. Except under very unusual circumstances, all application materials must be submitted through APPA CAS. Please contact Jewelle Dela Cruz by phone or email with any questions:

Jewelle Dela Cruz
Telephone: (310) 206-5110
Fax: (310) 825-6483
Email: SemelCPTP@mednet.ucla.edu



Faculty Profiles

Robert Asarnow, Ph.D.

Della Martin Professor of Psychiatry and Biobehavioral Sciences
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

I am a clinical neuropsychologist with clinical and research programs on childhood disorders. A major focus of my research is studies of cognitive functioning in schizophrenia, particularly schizophrenia with childhood onset. In a series of NIMH funded studies we tested the hypothesis that certain neurocognitive impairments reflect genetic liability to schizophrenia. A second focus is studies of the outcome of pediatric traumatic brain injuries and elucidating the brain mechanisms underlying recover vs neurodegeneration following severe traumatic brain injuries. My colleagues and I are currently developing treatments for persistent concussive disorders. Clinically, I see children and adults with complex neurodevelopmental and psychiatric disorders and traumatic brain injuries. I also supervise patients seen through the Wounded Warrior program

Talin Babikian, Ph.D., ABPP-CN

Associate Clinical Professor and Associate Director, UCLA Steve Tisch BrainSPORT Program
Medical Psychology Assessment Center (MPAC), Fellowship Training Director, Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

A.B.: Psychology, Occidental College (1997)

M.A.: Near Eastern Languages and Cultures, UCLA (1999)

M.PH.: Biostatistics, Loma Linda University (2004)

M.A./Ph.D.: Clinical Psychology, Loma Linda University (2005) Internship/Fellowship: UCLA Neuropsychiatric Institute and Hospital (2005-2009)

Dr. Babikian's primary research interests involve the sequelae of neurocognitive outcomes following pediatric traumatic brain injury as well as evaluating the use of novel neuroimaging techniques, including Magnetic Resonance Spectroscopy, to understand the course of repair and recovery following an injury. Her research interests also include the neurocognitive outcomes of rare monogenic disorders in childhood, including Urea Cycle Disorders. Dr. Babikian is a licensed clinical psychologist in part-time clinical private practice specializing in the neuropsychological evaluation of children, adolescents, and young adults. Dr. Babikian is also Associate Director for the UCLA Steve Tisch BrainSPORT program where she oversees neuropsychological services in a multi-disciplinary clinic designed to meet the needs of youth and young adults with concussions.

Karin M. Best, Ph.D.

Health Sciences Assistant Clinical Professor

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director, Infant and Preschool Service



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Administrative Director, Autism Evaluation Clinic

B.A.: Art History, Williams College (1980)

B.A.: Psychology, University of California at Santa Barbara (1987)

Ph.D.: Psychology, Clinical Area (Department of Psychology) with a supporting program in Developmental Psychology (Institute of Child Development), University of Minnesota (1992)

Clinical Psychology Internship: Child specialization, UCLA Neuropsychiatric Institute (1991-92)

Clinical Psychology Postdoctoral Training: Developmental Disabilities specialization, UCLA Neuropsychiatric Institute and University Affiliated Program

Licensed Psychologist (California, Massachusetts)

Dr. Best specializes in the developmental assessment of preschool and primary school aged children. Dr. Best's research interests focus on the long-term successful adaptation of children and adolescents who live in stressful circumstances (sometimes termed "resilience"). To date, her work has focused on the longitudinal adaptation of adolescents who experience a psychiatric hospitalization and of children and adolescents who live with parent illness and parent conflict (through work at the Center for Community Health).

Robert M. Bilder, Ph.D., ABPP-CN

Michael E. Tennenbaum Family Distinguished Professor of Psychiatry and Biobehavioral Sciences

Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

UCLA College of Letters & Science

Chief of Psychology, Semel Institute for Neuroscience and Human Behavior, Stewart & Lynda Resnick Neuropsychiatric Hospital, and Department of Psychiatry & Biobehavioral Sciences

Director, Postdoctoral Fellowship in Neuropsychology

Director, Clinical Neuropsychology Internship (General track)

B.A.: Interdepartmental Major in Biology and Psychology, Columbia College of Columbia University, New York, NY (1978)

Ph.D.: Department of Psychology, Program in Experimental Cognition, City College, City University of New York, NY (1985)

Internship: New York State Neurological Institute, Columbia Presbyterian Medical Center, New York, NY (1982)

Dr. Bilder has more than 30 years of experience in research on brain and behavior. His current research focuses on transdisciplinary and translational research. He is pursuing NIH-funded research as part of the Research Domains Criteria (RDoC) initiative, studying positive valence systems, and is the overall PI for the National Neuropsychology Network, an NIMH-sponsored initiative to aggregate neuropsychological data into the NIMH Data Archive and advance the methodologies used in clinical neuropsychology. Dr. Bilder is also director of the Tennenbaum Center for the Biology of Creativity; Director of the NCCR-supported Integrative Phenotyping Center for Neuropsychiatry at UCLA; and Co-Director of the Mind Well pod within the UCLA Healthy Campus Initiative. Before coming to UCLA, Dr. Bilder was Chief of Clinical Neuropsychology at Zucker Hillside Hospital Division of North Shore – Long Island Jewish Health System and established the training programs in neuropsychology at that institution. Dr. Bilder supervises neuropsychological assessment of adults and is particularly interested in neuropsychiatric



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syndromes and adult presentations of neurodevelopmental disorders.

Evie Barnard, Psy.D.

Staff Psychologist/Pediatric Neuropsychologist
B.A.: Psychology and Biology, Boston College (2012)
MsC: Mental Health Studies, King's College London (2014)
PsyD: Clinical Psychology, William James College (2021)
Internship: UCLA MPAC (2020-2021)
Postdoctoral Fellowship: UCLA MPAC (2022-2024)

Dr. Barnard is a pediatric neuropsychologist who supervises trainees at all levels. Her primary focus is in epilepsy and pre/post surgical evaluations, but she also enjoys working with patients who have neurodevelopmental disorders or other medical conditions.

Susan Y. Bookheimer Ph.D.

Joaquin Fuster Professor of Cognitive Neurosciences
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Internship and Postdoctoral Fellowship Preceptor, Clinical Neuropsychology Track (Adult and Lifespan)
B.A.: Psychology, Cornell University (1982)
Ph.D./M.A.: Neuropsychology (Clinical), Wayne State University Psychology (1989)
Internship/Neuropsychology: West Haven Veterans Administration, West Haven, CT (1985)
Postdoctoral Fellowship: Medical Neurology Branch, National Institute of Neurological Disorders and Stroke, NIH (1989-1991)

Dr. Bookheimer is a clinical neuropsychologist with a research program in functional imaging (fMRI) of language and memory, and clinical disorders involving language and memory systems. She has active grant support for studies of social communication in autism; genetic risk for Alzheimer's disease, and ADHD. Dr. Bookheimer's clinical focus is on pre-surgical populations including epilepsy and brain tumors. She performs the preoperative and intraoperative language mapping using fMRI and electrocorticography in those patients.

Oren Boxer, Ph.D.

Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
B.A.: Southern Illinois University (1999) M.A.: The University of Chicago (2000)
Ph.D.: Clinical Psychology, California School of Professional Psychology (2009)
Internship: UCLA MPAC and The Help Group (2008-2009)
Postdoctoral Fellowship/Neuropsychology: UCLA Neuropsychiatric Institute and Hospital (2009-2011)



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Dr. Boxer is a licensed clinical neuropsychologist and specializes in the assessment of children and young adults in order to evaluate intelligence, learning and recall, attention skills, perception, motor skills, processing speed, problem solving, and coping skills and styles. Dr. Boxer's practice utilizes an "evidence-based" assessment and treatment approach that employs the best scientific evidence to facilitate recommendations for patient care. This scientifically-based neuropsychological approach provides each client with a customized comprehensive evaluation grounded in research with the goal of uncovering neurocognitive challenges associated with school, work, or social environments, as well as empirically supported treatment options.

Dr. Boxer is a licensed psychologist in the state of California (PSY 24357). In addition to seeing clients in his private practice, Dr. Boxer also serves as a clinical faculty member at the UCLA Semel Institute for Neuroscience and Human Behavior within the David Geffen School of Medicine. His clinical and research work has focused on child/adolescent neuropsychological assessment, diagnosis, and treatment planning, as well as research encompassing evidence-based therapies for Attention-Deficit/Hyperactivity Disorder (ADHD). Dr. Boxer has also published work on evidence-based medicine in neuropsychology and leads ongoing research studies in the field of neuropsychology

Xavier E. Cagigas, Ph.D.

Health Sciences Clinical Professor

Hispanic Neuropsychiatric Center of Excellence, Cultural Neuropsychology Program, Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience & Human Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA Interim Director, Hispanic Neuropsychiatric Center of Excellence (HNCE)

Director/PI UCLA-LACDMH Bilingual & Spanish Interdisciplinary Clinical Training Program (BASICT); Postdoctoral Fellowship Preceptor

B.A.: Psychology, Georgetown University (1997)

Ph.D./M.S.: Clinical Psychology/Neuropsychology Track, San Diego State University / University of California, San Diego Joint Doctoral Program (2008)

Internship: Neuropsychology and Exceptional Abilities Track, Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2007-2008)

Postdoctoral Fellowship: Neurobehavioral Genetics and Neuropsychology, Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2008-2010)

Dr. Cagigas is a bilingual/bicultural clinical neuropsychologist specialized in the emerging discipline of cultural neuropsychology. His research interests include sociocultural theory, bilingualism, acculturation, and other measurable constructs as they relate to neurocognitive functioning within historically underrepresented populations. Dr. Cagigas' clinical focus is on bilingual and multicultural neurocognitive assessment and developing more ecologically valid, diagnostically specific, and generalizable assessment strategies, as well as, developing cultural and structural competence and cultural humility through socially responsible neuropsychology. He is the founder of UCLA's bilingual cultural neuropsychology programs, Past-President of the Hispanic



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Neuropsychological Society, and the Chief of Psychology for the Los Angeles County Department of Mental Health.

Lucia Cavanagh, Ph.D.

Staff Psychology/ Supervising Neuropsychologist
Lifespan Assessment Through Integrated Neuropsychology Clinic (LATIN-C), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.S., B.A.: Psychology & English, University of Florida (2008)

Ph.D.: University of Houston (2018)

Internship: Adult Neuropsychology, Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2017-2018)

Postdoctoral Fellowship: Clinical Neuropsychology (Medical Psychology Assessment Center), Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2018-2020)

Dr. Cavanagh is a bilingual (English/Spanish) clinical neuropsychologist who supervises trainees at all levels conducting neuropsychological assessments primarily with adults. Currently, she is the associate director of the Lifespan Assessment Through Integrated Neuropsychology (LATIN) clinic. She also part of the National Neuropsychology Network and conducts research in neuropsychology focused on 1) social determinants of health in the Hispanic/Latino community, 2) applying modern psychometrics to improve testing precision and efficiency, 3) the role of bilingualism in patients with epilepsy and brain tumors.

Andy C. Dean, PhD, ABPP-CN

Health Sciences Associate Clinical Professor

Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,

B.A.: Psychology, UCLA (1999)

Ph.D.: Counseling psychology, University of Southern California (2000 - 2005) Internship:

Neuropsychology, University of Chicago Medical Center (2004 – 2005) Postdoctoral Fellowship:

Neuropsychology, Harbor-UCLA Medical Center (2005 – 2007)

Dr. Dean is a clinical neuropsychologist and Associate Clinical Professor in the UCLA Department of Psychiatry. He is a member of UCLA's Brain Research Institute (BRI) and the Neuroscience Interdepartmental Ph.D. Program (NSIDP). Dr. Dean conducts research on the neuropsychological consequences of substance abuse, particularly methamphetamine abuse. He is the recipient of a K23 career award from the National Institute of Drug Abuse (NIDA) which related cognitive decline in methamphetamine-dependent individuals to abnormalities in brain structure as assessed through structural MRI. He also supervises clinical neuropsychological assessments through the Medical Psychology Assessment Center (MPAC), and is the former director of the Center for Addictive Behaviors assessment practicum program.



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Ani Dillon, Psy.D.

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

Assoc Director, MPAC Pediatric Neuropsychology Track

B.A.: English & Education, Lake Forest College, Lake Forest, IL (1992)

M.S.: School Counseling, Illinois State University, Normal, IL (1995)

Psy.D.: Clinical Psychology, Pepperdine University, Los Angeles, CA (2009)

Post-Doctoral Training: Post-Doctoral Scholar, Pediatric Neuropsychology, UCLA Semel Institute (2011)

Dr. Dillon is a licensed psychologist and clinical researcher at the UCLA Semel Institute for Neuroscience and Human Behavior. She began her interest in research in 2006, joining the UCLA ADHD Genetic Study as a clinical researcher and over time, serving as project coordinator for several research studies focused on ADHD. In 2009 Dr. Dillon earned her degree in Clinical Psychology from Pepperdine University, with specialization in child assessment and pediatric neuropsychology. She completed a two-year postdoctoral research fellowship in pediatric neuropsychology at UCLA Semel Institute in 2011. In addition to her private practice and on-going clinical research, Dr. Dillon currently serves as the Associate Director of Pediatric Neuropsychology training program at the Medical Psychological Assessment Center at the Semel Institute.

Kelly Durbin, Ph.D.

Staff Psychologist / Supervising Neuropsychologist

Leah Ellenberg, Ph.D.

Clinical Professor (voluntary)

Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

BA, U. of Michigan, Psychology & Sociology (1972)

MA, Ph.D.: Wayne State U (1975, 1978)

Internships: VA, Allen Park, Michigan (1974), Childrens Hospital of LA (1975)

Research Associate: Cal Tech, with Roger Sperry, Ph.D. (1976-8)

ABPP, Board Certified in Clinical Neuropsychology, Board Certified Subspecialist in Pediatric Neuropsychology

Dr. Ellenberg is a pediatric neuropsychologist, with a private practice in the assessment of children, adolescents and young adult for a variety of disorders including learning disabilities, AD/HD, autistic spectrum disorders, head injuries and medical conditions. She was previously at CHLA, in the Division of Hematology/Oncology, responsible for assessment of and psychosocial intervention with children with brain tumors. Her research has focused on the neuropsychological sequelae of childhood brain tumors and their treatment.



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Alissa Ellis, Ph.D.

<https://www.elliseffect.com/team/alissa-ellis/>

Vindia Fernandez, Ph.D.

Clinical Instructor (Voluntary) and Director of Pediatric Training, LATÍN Clinic
Lifespan Assessment Through Integrated Neuropsychology Clinic (LATÍN-C), Semel Institute for
Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen
School of Medicine, UCLA

B.A.: Yale University (2001); Ph.D.: University of Houston (2014)

Internship & Postdoctoral Fellowship: UCLA Medical Psychology Assessment Center, Semel
Institute for Neuroscience & Human Behavior (2013-2014; 2014-2017)

Postdoctoral Scholar: T32 Cognitive and Affective Dysfunctions in the Psychoses, UCLA Psychology
Department (2014-2017)

Dr. Fernandez provides supervision of neuropsychological evaluations in the Lifespan Assessment Through Integrated Neuropsychology Clinic (LATÍN-C) with an emphasis on assessing culturally and linguistically diverse children, adolescents, and young adults. Dr. Fernandez specializes in identifying neurodevelopmental disorders such as ADHD, autism, and specific learning disorders. An additional area of interest involves conducting pre-surgical neuropsychological evaluations for children with epilepsy, brain tumors, and other neurological conditions. Dr. Fernandez also founded a private practice, the Center for Pediatric Neuropsychology, in part to address the growing need for culturally and linguistically appropriate evaluations for Latinx children.

Judith Leone-Friedman, Ph.D.

I'm a forensic and clinical Neuropsychologist located in Calabasas with over 20 years of specialized training in neuropsychological testing, and adolescent, adult and geriatric psychology from Harvard University and UCLA. I specialize in the evidence-based assessment of individuals with academic, learning, and other neurocognitive differences that effect academic, social, and behavioral functioning. My team and I use a scientific approach to provide each patient with an individualized assessment based on empirically-validated research of brain-based conditions (e.g., ADHD, dyslexia, brain injury, epilepsy, dementia, etc.).

I received my Master's in Education from Harvard University, my Doctorate in Clinical Psychology from Pepperdine University, and completed my neuropsychology clinical training and post-doctoral fellowships at Children's Hospital Los Angeles and the UCLA David Geffen School of Medicine/ UCLA Medical Psychology Assessment Center.

Colin Gallagher, Ph.D.

Dr. Gallagher is a licensed psychologist in the state of California (PSY 31739) practicing in the Los Angeles area. After earning his Ph.D. in Clinical Psychology from Kent State University in 2018, he went on to complete a postdoctoral fellowship in Clinical Neuropsychology at the UCLA Semel Institute for Neuroscience and Human Behavior. His clinical work focuses on neuropsychological



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assessment across the lifespan, from workers' compensation and personal injury evaluations for adults to educational and developmental evaluations for children and adolescents.

Emnet Gammada, Ph.D.

Staff Psychologist / Supervising Neuropsychologist
Fellowship

- Clinical Neuropsychology, UCLA Semel Institute for Neuroscience & Human Behavior, 2022

Internship

- Psychology, UCLA Semel Institute for Neuroscience & Human Behavior, 2020

Degree

- PhD, CUNY Graduate Center, 2020

Joshua Goldberg, Ph.D.

Operation Mend Neuropsychologist; Voluntary Clinical Faculty

BA: Psychology, The University of Texas at Austin (2013)

PhD: Clinical Psychology (Specialization: Neuropsychology), Loma Linda University (2019)

Clinical Internship: Clement J. Zablocki (Milwaukee) VA Medical Center

Clinical Neuropsychology Postdoctoral Fellowship: Edward J. Hines Jr. VA Hospital (2021)

Clinical and Research Interests: TBI, polytrauma, lifestyle factors impacting healthy aging

Michael F. Green, Ph.D.

Distinguished Professor-in-Residence and Associate Chair for Academic Affairs

Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

Director, Treatment Unit of the Department of Veteran Affairs VISN 22 Mental Illness Research, Education, and Clinical Center (MIRECC)

B.A.: Psychobiology, Oberlin College (1979) Ph.D.: Neuropsychology, Cornell University (1984)

Postdoctoral Fellowship/Neuropsychology: UCLA (1986)

Dr. Green directs a clinical research team (greenlab.dgsom.ucla.edu) that explores the relationship between nonsocial and social cognitive impairments in schizophrenia and community integration, as well as the neural underpinnings of cognitive and social cognitive dysfunction. His studies have evaluated social cognitive retraining and novel pharmacological interventions for cognitive and social impairments. A separate program of research within the VA is to understand and improve community integration for Veterans who have experienced homelessness (vathrive.org). Dr. Green had leadership roles in several NIMH treatment development initiatives including the NIMH MATRICS program. He is a Fellow in the American College of Neuropsychopharmacology (ACNP), was a member of the work group for Psychotic Disorders for the 11th edition of the International Classification of Diseases (ICD), and past president of the Society for Research in Psychopathology.

Charles H. Hinkin, PhD, ABPP-CN

Professor-In-Residence

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,

Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

Director of Neuropsychological Assessment Services at the West Los Angeles VA Medical



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Center

Director, Research Fellowship in the Neuropsychology of HIV/AIDS Postdoctoral Fellowship
Preceptor, HIV/AIDS Clinical Research Track

B.A.: Psychology, University of Arizona (1981)

Ph.D.: Clinical Psychology with a minor in Neuropsychology, University of Arizona (1991)

Internship: Miami VA Medical Center

Postdoctoral Fellowship/Neuropsychology: UCLA School of Medicine, Neuropsychology
Assessment Laboratory

Dr. Hinkin is a clinical neuropsychologist with expertise in the neuropsychological sequelae of neurological and psychiatric diseases affecting adults, with particular interest in the neurocognitive effects of HIV infection. He is currently Principal Investigator of an NIMH funded study examining neurobehavioral and neuroimaging abnormalities in HIV/HCV infection pre and post anti-HCV therapy (R01 MH083553) as well as Principal Investigator on a T32 training grant that funds the HIV Research Track. Dr. Hinkin supervises neuropsychological assessment of adults, including geriatric patients, and also has interest in medico-legal issues.

Nancy Kaser-Boyd, Ph.D., ABAP

Associate Clinical Professor (Voluntary)

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Pacific Lutheran University (1973)

Ph.D.: Clinical Psychology, University of Montana, Missoula, Montana (1980) Internship: LAC
Hospital/USC Medical School (1979-80)

Postdoctoral Fellowship: USC Institute of Psychiatry and Law (1980-81)

Dr. Kaser-Boyd is Board Certified in Assessment and teaches psychodynamic assessment in the predoctoral and postdoctoral training program. Her clinical and research focus is Posttraumatic Stress Disorder and malingering, and the use of psychological tests to assess and measure symptoms and rule out malingering. She has published on PTSD, Battered Woman Syndrome, Paranoia, Children who Kill, Malingering trauma symptoms, the MCMI-III, and the Rorschach. She lectures on major mental disorders [e.g. Schizophrenia, Mood Disorders, Factitious Disorders] and Personality Disorders, and their appearance on psychological tests. Her clinical work in the criminal courts [California and Western States] provides a framework for lectures on evaluating dangerousness, including evaluating the risk for suicide and homicide in children and adults. She supervises cases on the inpatient psychiatric unit, and provides tutorials in assessment. During her 25-year tenure as clinical faculty at UCLA, she has directed an APA-approved internship at a UCLA-affiliated psychiatric hospital, and the Assessment Clinic at UCLA-Main Campus.

David M. Lechuga, Ph.D., ABPP-Clinical Psychology, Rehabilitation Psychology, ABN

Clinical Instructor (Voluntary)

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA Adjunct



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Faculty, Pepperdine Graduate Program in Education and Psychology
Past President of the California Psychological Association Past President of the Hispanic Neuropsychological Society
Chair, Division of Neuropsychology, California Psychological Association
Consulting Neuropsychologist for the Los Angeles Kings Hockey Club, LA Galaxy and LA Rams Past Chair, National Academy of Neuropsychology Diversity and Culture Committee Past Chair, California Psychological Association's Political Action Committee California's Representative to the American Psychological Association's Council of Representatives
Private practice: Neurobehavioral Clinic (www.neuroclinic.com)

BA: Psychology-Research, California State University, Long Beach (1980) Ph.D.: UCLA Department of Psychology (1985)

Internship: UCLA Neuropsychiatric Institute/Hospital Qualified Medical Examiner, State of California

Clinical and Research Interests: Brain injury, sports-related concussions, professional practice issues germane to rehabilitation and neuropsychology, governance issues affecting the profession of psychology. Forensic psychology and neuropsychology. Cross-cultural and diversity themes in clinical practice

Roger Light, Ph.D., ABPP-CN, ABCN

Assistant Clinical Professor (Voluntary)

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Psychology, University of California, San Diego (1978)

Ph.D.: Clinical Psychology; minor: Neural Sciences; Indiana University (1984) Internship: Camarillo State Hospital (neuropsychology/autism/mental illness) (1981-82) Postdoctoral Fellowship/Neuropsychology: UCLA Neuropsychology Program (1984-86)

Dr. Light is a board certified clinical neuropsychologist and licensed clinical psychologist in California and Hawaii who currently practices in the Los Angeles area. Dr. Light specializes in pediatric, adult and geriatric neuropsychology. Dr. Light received his doctorate in Clinical Psychology from Indiana University in 1984 with a minor in Neural Sciences. He completed his postdoctoral training in developmental neuropsychology at the UCLA Neuropsychiatric Institute from 1984-1986. He has held clinical and research appointments in the psychiatry department of UCLA Neuropsychiatric Institute since 1988 and has served as supervisor for many postdoctoral fellows during that time. He has held the position of Senior Clinical Neuropsychologist at Centinela Freeman Regional Medical Center – Memorial Campus (formerly Daniel Freeman Memorial Hospital) in Inglewood since 1986 working with children and adults who have received central nervous system injuries such as traumatic brain injury, stroke, tumors, spinal cord injuries, infections, etc.. Dr. Light is the author or coauthor of over 40 journal articles and book chapters including research in brain injury recovery, attentional functioning, and behavioral management of difficult clients.



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Postdoctoral Fellowship Program in Neuropsychology**

Sandra K. Loo, Ph.D.

Professor-In-Residence

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director, Pre-doctoral Internship Pediatric Neuropsychology Track

B.A.: Psychology, University of California, Berkeley M.A.: Clinical Psychology, University of Hawaii,
Manoa

Ph.D.: Clinical Psychology, Minor: Behavioral Neuroscience, University of Hawaii, Manoa Internship:
Child Track, University of Colorado Health Sciences Center

Postdoctoral Training: Developmental Psychobiology, University of Colorado Health Sciences
Center

Dr. Loo is a child clinical psychologist specializing in the neuropsychology of neurodevelopmental disorders such as Attention-Deficit/Hyperactivity Disorder (ADHD), learning disabilities and autism-spectrum disorders. She is the Principal Investigator or Co-Investigator on several NIH-funded grants examining the genetics, neurobiology, electrophysiology and cognitive correlates of ADHD, OCD, Autism, and Duchenne Muscular Dystrophy. Before coming to UCLA, Dr. Loo was the Director of two outpatient clinics specializing in the diagnostic and cognitive assessment of attention and learning disorders at the University of Colorado Health Sciences Center and the University of Massachusetts where she worked with Dr. Russell Barkley. Dr. Loo supervises neuropsychological assessments of children with pediatric and psychiatric conditions.

Maura Mitrushina, Ph.D., ABPP-CN

Associate Clinical Professor (Voluntary)

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Professor, California State University, Northridge

Ph.D.: State University of New York at Stony Brook (1985)

Postdoctoral fellowship/Clinical Neuropsychology: UCLA-NPI (1985-1989) The last two years of
her fellowship were funded by an NIA-NRSA grant for study of normal aging.

Dr. Mitrushina has taught and supervised students at all levels of training – from undergraduate to postdoctoral. She maintains a clinical and forensic practice in Encino, California. Her research interests include cognitive correlates of normal aging and differential diagnosis of dementia, as well as factors influencing rates of recovery after traumatic brain injury.

Stephanie Punt, Ph.D.

Staff Psychologist / Supervising Neuropsychologist

Medical Psychology Assessment Center (MPAC) and Neurobehavioral Epilepsy Program Semel
Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David



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Geffen School of Medicine, UCLA

UCLA Health Operation Mend (<https://www.uclahealth.org/programs/operationmend>)

B.S., B.A.: Biology; Biochemistry, University of Washington (2010)

M.A.: Psychology, University of Kansas (2018)

Ph.D.: University of Kansas (2022)

Internship: Health & Behavior Track, Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2021-2022)

Postdoctoral Fellowship: Clinical Neuropsychology of Polytrauma/TBI & Recovery Track (with rotations in the Medical Psychology Assessment Center), Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2022-2024)

Dr. Punt is a clinical neuropsychologist who supervises trainees at all levels conducting neuropsychological and psychodiagnostic assessments primarily with adults through the the UCLA Medical Psychology Assessment Center (externs, interns, and fellows) and UCLA Health Operation Mend (externs and fellows). Dr. Punt provides psychotherapy and supervises interns in the Neurobehavioral Epilepsy Program. She also delivers cognitive rehabilitation and cognitive processing therapy interventions as applicable to military servicemembers, veterans, and caregivers participating in Operation Mend Intensive Treatment Programming. She has broad interests in the intersection of acute and chronic illness, cognition, and polytrauma.

Heleya Rad, Psy.D.

Clinical Instructor (Voluntary)

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Psychology, University of California, Irvine (2006)

M.A.: Clinical Psychology, New York University (2008)

Psy.D: Clinical Psychology, Pepperdine University (2014)

Internship: New York University Langone Medical Center, Rusk Rehabilitation (2014)

Postdoctoral Fellowship: Neuropsychology, Harbor-UCLA Medical Center (2016)

Dr. Rad is a clinical neuropsychologist who specializes in adult, adolescent, and forensic neuropsychological evaluations. She completed her graduate training at Pepperdine University and her predoctoral internship at NYU Langone Medical Center where she specialized in the provision of cognitive remediation with patients with traumatic brain injury. She completed her postdoctoral fellowship in Neuropsychology at Harbor-UCLA Medical Center. Dr. Rad is bilingual and has a special interest in the unique and culturally rooted needs of the under-served Iranian population. She provides neuropsychological services to Farsi-speaking individuals. She is currently part of two group private practices, Neuroscience Associates Inc. in Encino, and Persona Neurobehavior Group in Pasadena.

Jesus Rivera, Ph.D.

Staff Psychologist / Supervising Neuropsychologist

UCLA Health Operation Mend (<https://www.uclahealth.org/programs/operationmend>) & Lifespan Assessment Through Integrated Neuropsychology Clinic (LATIN-C), Semel Institute for



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Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.S.: University of Maryland University College (2013); Ph.D.: Palo Alto University (2022)

Internship: Cultural & Bilingual Neuropsychology Lifespan Track, Cultural Neuropsychology Program, Hispanic Neuropsychiatric Center of Excellence, Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2021-2022)

Postdoctoral Fellowship: Clinical Neuropsychology of Polytrauma/TBI & Recovery Track (with rotations in the Cultural Neuropsychology Program & Medical Psychology Assessment Center), Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2022-2024)

Dr. Rivera is an English-Spanish bilingual/multicultural clinical neuropsychologist who supervises trainees at all levels conducting neuropsychological and psychodiagnostic assessments primarily with adults and older adults through the LATÍN-C (externs, interns, and fellows) and UCLA Health Operation Mend (externs and fellows). He also delivers cognitive rehabilitation and cognitive processing therapy interventions as applicable to military servicemembers, veterans, and caregivers participating in Operation Mend Intensive Treatment Programming. He has broad interests in the intersection between cognition and language/culture, polytrauma, and healthy lifestyle factors (such as nutrition, pain, sleep, etc.).

Diomaris Safi, Psy.D.

Founder and Director, Justice in Criminal Neuropsychology Program

Clinical Supervisor, Lifespan Assessment Through Integrated Neuropsychology Clinic (LATÍN-C)

Department of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA

Dr. Diomaris Safi is a licensed psychologist specializing in neuropsychological and forensic evaluations. Fully bilingual in English and Spanish, she provides forensic services in state and federal cases, including comprehensive neuropsychological assessments, case conceptualizations, family and witness interviews, and expert testimony. Her areas of expertise include competency to stand trial, neurodevelopmental disabilities, brain injury, trauma-related disorders, and death penalty litigation.

Her research focuses on developmental disabilities, the role of cognitive deficits in criminal behavior, and how risk factors shape life outcomes among immigrants. She has authored peer-reviewed journal articles and book chapters and regularly presents at national and international conferences at the intersection of law and neuropsychology.

Carlos Saucedo, Ph.D., ABPP-CN

Assistant Clinical Professor (Voluntary)

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.S.: Biological Sciences, University of Texas, El Paso (1975)



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M.A.: Experimental Psychology, University of Texas, El Paso (1978) Ph.D.: Clinical Psychology, University of New Mexico (1980) Internship: USC School of Medicine (1979-1980)
Postdoctoral Fellowship/Neuropsychology: UCLA Center for the Health Sciences, NPI, Medical Psychology (1983-1984)

Dr. Carlos Saucedo is a licensed psychologist who specializes in clinical neuropsychology and in the assessment of Spanish-speaking individuals in his private practice. He is a member of APA and Division 40, NAN, and INS. He has 25 years of experience in evaluating children and adults with various types of brain dysfunction.

Dr. Saucedo has been frequently invited to speak about cross-cultural/multi-cultural issues at various educational settings and institutions. He has also coordinated and presented at symposiums involving cross- cultural/multicultural issues in neuropsychological assessment. Research interests include the culturally appropriate neuropsychological/psychological assessment of Spanish-speaking individuals. Dr Saucedo is working on an HIV neuropsychological research project with Spanish-speaking individuals. Dr. Saucedo currently supervises predoctoral and postdoctoral students in neuropsychological assessment of children and adults at UCLA.

Diane Scheiner, Ph.D.

Assistant Clinical Professor (VCP/Voluntary)

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Psychology, Barnard College, Columbia University, New York, NY

Ph.D.: Clinical Psychology, Concentration in Health/Neuropsychology

Internship: Neuropsychology Track, VA West LA - Greater Los Angeles Medical Center

Postdoctoral Training / Fellowships: Trauma Psychology (psychotherapy); Polytrauma

Neuropsychology (2 year fellowship) - West LA - Greater Los Angeles Medical Center

Dr. Scheiner is a licensed clinical psychologist with dual specialization in neuropsychology and trauma. She is the founder of The Scheiner Group and maintains a part-time private practice with locations in Beverly Hills and Atwater Village (Los Angeles), California.

In her psychotherapy practice, she works with adults struggling with a range of psychological and medical challenges including depression, anxiety, and problems with relationships and work. She specializes in treating trauma-related conditions such as PTSD and adapted psychotherapies for persons living with chronic medical conditions (acquired or traumatic brain injury ABI/TBI; vestibular and neurologic; health issues of aging). Her assessment practice involves working with adults who are self-referred or referred from specialty medicine (rehabilitation medicine, neurology, psychiatry) to clarify diagnostic questions and make treatment recommendations. Evaluation entails assessment and diagnosis of problems with cognitive function and psychological/behavioral concerns. Typically, these services are requested when someone is experiencing new difficulties in the context of an injury or illness.

Dr. Scheiner provides supervision of neuropsychological evaluations at MPAC with an emphasis on rehabilitation neuropsychology.



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Karen L. Schiltz, Ph.D.

Clinical Professor (Voluntary)

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Private neuropsychological practice, Golden State Neuropsychology, Calabasas, CA

B.A.: St. Olaf College (1979)

M.A.: Clinical Psychology, California School of Professional Psychology (1982) Ph.D.: Clinical
Psychology, California School of Professional Psychology (1984)

Internship: St. John's Hospital Child Study Center and Xavier Mental Health Clinic (1983-1984)

Postdoctoral Fellowship/Neuropsychology: UCLA Psychophysiological Program, Brain Research
Institute, Department of Neurology and UCLA Neuropsychology Assessment Laboratory (1985-
1987)

Dr. Schiltz is a clinical neuropsychologist specializing in the assessment of children, adolescent, and young adults with developmental, medical, psychiatric, and educational disorders across clinical, accommodation, and forensic contexts. She has been in a group private practice on a full-time basis since 1988. An emphasis on the application of the neuropsychological profile to the classroom/test contexts, multidisciplinary management of the patient/student, and accommodations for school and work environments is a chief focus of the practice. Interests involve the neuropsychological sequelae of acute and chronic carbon monoxide poisoning, diving related injuries, and forensic issues related to educational accommodation violations. She is the first author of the book *"Beyond the Label: A Guide to Unlocking a Child's Educational Potential"* (Oxford University Press, 2012). Dr. Schiltz has been a clinical supervisor since 1990 and continues to supervise interns and postdoctoral fellows in the areas of pediatric and accommodation-oriented assessments.

Amy Schonfeld, Ph.D.

Clinical Instructor (Voluntary), Medical Psychology Assessment Center (MPAC)/Private
neuropsychological practice, Golden State Neuropsychology, Calabasas, CA

B.A.: San Diego State University (1994)

Ph.D.: Clinical Neuropsychology, SDSU/UCSD Joint Doctoral Program in Clinical Psychology (2002)

Internship: UCLA Clinical Psychology Internship, Child Track (2001-2002)

Postdoctoral Fellowship: UCLA Semel Institute for Neuroscience and Human Behavior; NRSA (NIH F32) & MPAC Pediatric Clinical Neuropsychology (2002-2005)

Dr. Schonfeld is a clinical psychologist, with specialty in neuropsychology for pediatric through young adult populations. She works with individuals presenting with a wide range of concerns across neurodevelopmental, medical, and psychiatric conditions. She specializes in complex, comorbid presentations. Dr. Schonfeld continues to have interest in her prior research focus of prenatal alcohol and other teratogenic exposures as well as evidence based supports in and out of the classroom across all educational levels. She is co-author of *"Beyond the Label: A Guide to Unlocking a Child's Educational Potential"* (Oxford University Press, 2012). Dr. Schonfeld has been a volunteer clinical instructor in MPAC since 2017.



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Margaret “Megie” Shean, Psy.D.

Operation Mend Neuropsychologist; Associate Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

I’m a clinical neuropsychologist with experience evaluating and treating individuals with complex medical and psychiatric conditions. My approach integrates neuroscience, trauma-informed therapy, and cognitive rehabilitation to help clients understand what’s happening and move toward meaningful change. At the heart of my work is a collaborative relationship grounded in presence, trust, and compassion.

- Licensed in California (CA PSY 30555) and Washington (WA PY 61584082)
- Board eligible - American Board of Professional Psychology - Clinical Neuropsychology
- Post-doctoral residency - UCLA’s Semel Institute of Neuroscience and Human Behavior
- Doctor of Psychology - Pacific University & Oregon Health and Science University
- Pre-doctoral internship - Vanderbilt Medical Center & the VA of Tennessee Valley.
- Masters of Art in Clinical Psychology - Pacific University
- Bachelors of Art in Psychology - University of Colorado, Boulder

Philip K. Stenquist, Ph.D., ABPP-CN

Associate Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Cognitive Science, College of Science, Florida Atlantic University (1981) Ph.D.: Clinical Psychology/General Adult Track, Southern Illinois University (1987) Intern: West Los Angeles VA Medical Center, Neurobehavior Clinic (1986-1987)

Following his internship, Dr. Stenquist joined Dr. Paul E. Keith and Dr. Wilfred van Gorp to co-found the first private neurocognitive laboratory specializing in HIV Spectrum Illnesses, at the Keith Medical Group in Los Angeles. There, he was a member of the clinical team that piloted prophylactic pretreatment with antifungal agents to prevent Cryptococcal Meningitis. He was among the first clinicians to present data on Progressive Multifocal Leukoencephalopathy and the neurological effectiveness of AZT. He completed the ABCN Board in 1996 and was recertified through the MOC process in 2017. Since 1996 he has been in private practice in general Clinical Neuropsychology and Forensic Neuropsychology in Beverly Hills. He was a member of the Practice Committee of APA Division 40 from 1996 to 1999. He joined the clinical faculty at the Semel Institute in 1997 where he has co-lectured in the 447 Seminar, Research Methods in Neurocognition which focused on applications of Neuropsychology to AIDS research. He has provided many lectures to the NBBL series on the Neuropsychology of Occult Illness, various topics in HIV, various topics in Forensic Neuropsychology and on the Neuropsychology of Neurocysticercosis. He has been a member of the Medical Psychology Neuropsychology Internship Selection Committee since 2015.

Paola A. Suarez, Ph.D.



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Health Sciences Assistant Clinical Professor
Director, Lifespan Assessment Through Integrated Neuropsychology Clinic (LATIN-C)

B.A.: Psychology and Sociology, Barry University (1997)
M.A.: Experimental Psychology, Appalachian State University (2000)
PhD/M.S.: Clinical Psychology/Neuropsychology Track, San Diego State University / University of California, San Diego Joint Doctoral Program (2013)
Internship: Adult Neuropsychology, Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2012-2013)
Postdoctoral Fellowship: Cultural Neuropsychology Track, Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2013-2016)

Paola Suarez, Ph.D. is a bilingual/bicultural neuropsychologist at UCLA's Psychiatry Department and is currently the Director of The Lifespan Assessment Through Integrated Neuropsychology Clinic (LATIN-C). Dr. Suarez earned her doctorate at SDSU/UCSD's Joint Doctoral Program, and completed both internship and fellowship at UCLA. Her research examines English-language fluency's impact on Spanish-language neuropsychological tests. Professionally, she is interested in training the next generation of bilingual/bicultural professionals who can serve the needs of the growing Latino patient population in the United States.

Nicholas Thaler, Ph.D., ABPP (CN)

Nicholas Thaler, Ph.D. ABPP-CN is a board certified neuropsychologist who works with children, adolescents, and adults. He earned his doctorate degree at the University of Nevada, Las Vegas and completed his internship at the University of Oklahoma Health Sciences Center before finishing his fellowship at the UCLA Semel Institute. He is a past president and co-founder of the Asian Neuropsychological Association. Dr. Thaler predominantly engages in clinical practice within the Southern California community which includes an admixture of private and forensic cases. He has been a clinical supervisor since 2015.

April D. Thames, Ph.D.

Professor
Chief, Division of Medical Psychology
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior

B.A.: Psychology, California State University Long Beach (2003) Ph.D.: Clinical Psychology, Alliant International University (2009) Internship: Patton State Hospital (2008)
Postdoctoral Fellowship: T32 Neuropsychology of HIV/AIDS, UCLA Semel Institute for Neuroscience & Human Behavior (2009-2012)

Dr. Thames is a clinical and research neuropsychologist with a specialty in the neurological, neurocognitive and functional consequences of infectious diseases and substance abuse among underrepresented populations. She is Principal Investigator on several grant supported studies targeting (1) Neuroimaging and neurocognitive correlates of HIV and Hepatitis C disease severity;



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(2) the impact of stereotype threat and perceived discrimination in neurocognitive performance in African Americans; (3) neurological and functional consequences of HIV in geriatric HIV adults; and (4) genetic predictors of cognitive impairment. Dr. Thames also supervises neuropsychological assessment of adults, .

Delany Thrasher, Ph.D., ABPP-CN

Health Sciences Assistant Professor, Semel Institute for Neuroscience & Human Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

Director of Neuropsychology & Data, UCLA Health Operation Mend
Clinical Neuropsychology Postdoctoral Fellowship Program; Track Director; Neuropsychology of
Polytrauma/mTBI & Resilience track

UCLA Internship and Postdoctoral Fellowship Preceptor, Clinical Neuropsychology Track (General)

B.A.: Psychology, Mount St. Mary's University (1992)

M.A./Ph.D.: Clinical Psychology, Fuller Theological Seminary (1999)

Internship: Neuropsychology Track, Westside VA Medical Center, Chicago (1998–1999)

Postdoctoral Fellowship: Neuropsychology (Clinical/Lifespan; NIMH T32 AIDS Fellowship), UCLA
Semel Institute for Neuroscience & Human Behavior (1999–2002)

Diplomate: Clinical Neuropsychology, American Board of Professional Psychology (2009–present)

Dr. Thrasher is a life-span trained, board-certified clinical neuropsychologist who leads neuropsychology and data initiatives for UCLA Health's Operation Mend, part of the Warrior Care Network. Her current research interests focus on cognitive and functional outcomes in veterans with co-occurring PTSD and TBI, the mental health outcomes of caregivers, the effectiveness of intensive treatment programs, and the development of data-driven models to improve care delivery and treatment engagement in this population.

Kathy Tingus, Ph.D.

Assistant Professor of Neurology and Psychiatry
Director, Neurodegeneration Track



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Robert J. Tomaszewski, Ph.D., ABPP-CN

Assistant Clinical Professor (Voluntary)

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.S.: Psychology, Arizona State University (1976)

M.A.: Clinical Psychology, University of Mississippi (1979)

Ph.D.: Clinical Psychology, University of Mississippi (APA approved) (1981)

Internship: Clinical Psychology Intern, Veterans Administration Medical Center, Sepulveda, CA

(1980) Postdoctoral Training: Research Psychologist, Human Memory Research, Veterans
Administration Medical Center, Sepulveda, CA (1982)

Dr. Tomaszewski is a clinical neuropsychologist who specializes in rehabilitation of individuals with brain injury or brain impairments. He provides neuropsychological assessment, therapy, and coordination of neurobehavioral rehabilitation within multidisciplinary treatment teams in hospital and community settings. He provides neuropsychological rehabilitation following brain injury, management of behavioral disorders within the context of the natural environment, and long-term care of individuals with brain impairment. He has designed a pre-vocational training program for brain injured adults and is involved in collaborative research regarding return to work or improvement in independent levels of functioning. Dr. Tomaszewski supervises neuropsychological assessment of adults, particularly traumatic brain injury cases.

Janiece Turnbull, Ph.D.

Assistant Clinical Professor (Voluntary)

UCLA-Semel Institute and Resnick Neuropsychiatric Hospital Postdoctoral Fellowship Program in
Neuropsychology

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA Clinical
Neuropsychology private practice, Director of Neurobehavior Services, Clinical Director of
Cognitive Remediation & Intervention Services Program (CRISP), Pasadena, CA
Clinical Faculty, Fuller School of Psychology

B.S. Political Science/Pre-Law, Evangel University, Springfield, Missouri (1986)

B.A. Psychology, University of Missouri-Kansas City, Kansas City, Missouri (1991)

M.A. Theology, Fuller Theological Seminary, Pasadena, CA (1994)

Ph.D. Clinical Psychology/Neuropsychology Track, Fuller Graduate School of Psychology, Pasadena,
CA (1997)

Internship: Camarillo State Hospital, Casa Pacifica, UCLA Neuropsychiatric Institute and Hospital
(1996- 1997)

Postdoctoral Fellowship/Neuropsychology: UCLA Neuropsychiatric Institute and Hospital (1997-
1999)

Janiece Turnbull is a clinical neuropsychologist specializing in pediatrics and has worked in
hospital, clinic, academic, and private practice settings in Los Angeles since 1999. Neurobehavior



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Services is a private practice clinic where Dr. Turnbull, her associates, and students-in-training provide neuropsychological assessment and consultation for children through young adults. Dr. Turnbull is certified in infant mental health (Cedars Sinai, 2002). Together with Dr. Connie Lillas, she co-authored a book in the Norton Interpersonal Biology series: *Infant/Child Mental Health, Early Intervention, and Relationship- Based Therapies: A Neurorelational Framework for Interdisciplinary Practice* (Norton, 2009).

Lucy Wall, Ph.D.

Staff Psychologist / Supervising Neuropsychologist

Patricia Walshaw, Ph.D.

Health Sciences Clinical Instructor

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Co-Director, Child & Adolescent Mood Disorders Program (CHAMP), Department of Psychiatry & Biobehavioral Sciences

B.A.: Psychology, University of Pennsylvania (2001) M.A.: Clinical Psychology, Temple University (2005) Ph.D.: Psychology, Temple University (2008)

Internship: UCLA Semel Institute for Neuroscience & Human Behavior (2007)

Postdoctoral Training: T32 Fellowship in Child Psychopathology and Neuropsychology Research Fellow, UCLA Semel Institute for Neuroscience & Human Behavior (2007-2010)

Dr. Walshaw is a clinical psychologist with a specialty in functional imaging (fMRI) and intraoperative mapping. Her focus is on pre-surgical populations including epilepsy and brain tumors. She assists Dr. Bookheimer in running the pre-surgical clinical fMRI program and also performs preoperative language evaluations and intra- and extra-operative language mapping using electrocorticography. Her other clinical focus is in pediatric neuropsychology and specializes in pre- and post-operative neuropsychological evaluations for children with brain tumors, epilepsy, and other neurological conditions. Dr. Walshaw is the Co-Investigator on several NIH research studies examining the neurocognitive and neurobiological correlates of children with mood and disruptive behavior disorders.

Christine You, Ph.D.

Assistant Clinical Professor (Voluntary)

Medical Psychology Assessment Center (MPAC), Neurobehavioral Epilepsy Program (NEP), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA, Clinical Neuropsychology Private Practice, Los Angeles, CA

B.S.: Double major in Psychology and Statistics, Carnegie Mellon University, Pittsburgh, PA (2005)

M.S.: Clinical Psychology, Palo Alto University, Palo Alto, CA (2012)

Ph.D: Clinical Psychology with an emphasis in Clinical Neuropsychology, Palo Alto University, Palo Alto, CA (2014)

Internship: Rusk Rehabilitation, New York University Langone Medical Center, New York, NY



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(2014)

Post-doctoral Fellowship: Chief Postdoctoral Fellow, Medical Psychology Assessment Center, Semel Institute for Neuroscience & Human Behavior at UCLA, Los Angeles, CA (2016)

Dr. Christine You currently provides psychodiagnostic assessments in the UCLA Neurobehavioral Epilepsy Program for patients with nonepileptic seizures. She previously provided cognitive rehabilitation and supervised neuropsychological assessments for Veterans with traumatic brain injury and posttraumatic stress disorder and their caregivers at UCLA Operation Mend. She also currently works in her own private practice and Bernatz Experts. In this capacity, she provides adult and older adult neuropsychological evaluations, Federal Aviation Administration evaluations for special issuance medical certificates, and capacity evaluations regarding cases of elder abuse. She has trained at the VA Palo Alto Healthcare System, UCSF Memory and Aging Center, NYU Langone Medical Center and UCLA Semel Institute where she specialized in neuropsychological assessments, cognitive rehabilitation, and presurgical neuropsychological evaluations.